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ABSTRACT

This publication summarizes a variety of information on each of the 46 public schools in Eugene (Oregon) School District 4J, presented in the form of statistical profiles of each individual school. The profile contains information about buildings and materials, student characteristics, staff characteristics, community factors, and test scores on nationally standardized tests. These data were gathered from U.S. Census data, Oregon Total Information System, the Lane Council of Governments, as well as from records of the Eugene school district. Most of the data are from the 1976-77 school year. (MLF)

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1977 School Profile

November 1977

RESEARCH, DEVELOPMENT AND EVALUATION

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Introduction

The School Profile was designed as a tool to aid District 4J decision makers in the planning and budgeting process. Data which appeared in the first profile (January 1976) have been updated to reflect activity in the 1976-77 school year. Some categories of data have been eliminated from the first edition while others have been added. A district summary section and separate pages for Action, Opportunity Center, and Horizons have been added. However, because they are newer schools, data are not available in some categories. Since most of the source data for other alternative schools was subsumed under figures for the schools in which they are housed, it was not possible to present separate profiles for the other alternative programs.

Before planning data collection for the profile update, the Research Department asked board members, principals, and administrators in the Education Center to identify categories of information which they would like to see in the document. It was feasible to obtain data on some of the suggested categories and these have been included. Other requests for information would have required large-scale studies outside the scope of the profile.

Some of the data were obtained from the Lane Council of Governments (LCOG) and the Oregon Total Information System (OTIS). Data in the regional descriptions were provided to the Planning Department by the Bureau of Governmental Research and Service, University of Oregon, (Oregon Area Classification, R. Webber and K. Seidel; September 1976). The regional descriptions are excerpted from the "District Facilities Siting Report and Recommendations," RD&E, Susan Franklin, Maggie Collins, Mary Ann Johnson; August 1977.

Data were also obtained from the following Eugene School District offices: Superintendent's Office, Media Services, Plant Management and Operations, Transportation, Food Services, and Personnel. Principals and senior high attendance clerks also provided information. We wish to express our appreciation to these sources for their assistance.

The information is presented as accurately as possible. However, part of these data are subject to changes in personnel, limitations of the data files within the district, and human related error since most of the information was, by necessity, assembled by hand. It is important to remember that much of these data fluctuate to some extent yearly, monthly, weekly, and sometimes daily. The information reported here describes whatever point in time is indicated in the "Explanation of Categories," which begins on page 4.

For additional program information, readers might consult the "School District 4J Program Descriptors 1976-77" or the "Eugene Public Schools Handbook" (Office of Public Information). For more information on alternative schools, see "Alternative Schools, School District 4J" (Special Projects Office). For information about secondary school curriculums, readers might refer to the schools' curriculum handbooks.

Organization of Profile

This profile contains information about buildings and materials, student characteristics, staff characteristics, community factors, and achievement test results. The sources, dates, and methods of calculating the data are defined in the "Explanation of Categories."

A district overview appears in the "Summary of District Averages" beginning on page 13. Averages are reported for elementary, junior high and senior high levels. Although Opportunity Center spans grades 8-10, junior high averages were used for comparative purposes. For

Horizons, which covers grades 9-12, senior high averages were used. Pages 19 and 20 contain graphs of the rank order of schools, by enrollment size, according to level. Following the graphs is a map of schools, attendance area boundaries and regional divisions.

The individual school profiles are organized by region. Following each regional divider page is a socio-economic description of that region. It should be kept in mind that some of this socio-economic information may be dated since the data base is 1970 census figures. Nevertheless, the information does provide a comparative framework.

Brief historical building descriptions precede the items for each school. The History of Eugene Public Schools, 1959 Annual Report was used as a reference for these descriptions.

Following the descriptions, special programs may be listed for some schools. For purposes of this profile, special programs include alternative schools, special education resource centers, Title I programs, community schools, and ala carte lunch programs. At schools with special education programs, the number of resource centers are indicated in parentheses. These numbers were provided by the Director of Educational Services. At Title I schools the Federal allocation for the 1976-77 school year appears in parentheses, followed by the percent of the entire student enrollment who are identified as Title I students. This information was provided by the Title I Office.

An optional statement by the school principal may appear at the end of a school's profile. Other principals refer Profile readers to the "Eugene Public Schools Handbook for 1977."

Explanation of Categories

This section describes how the data were obtained and tabulated. Each item is presented in the order in which it appears in each school's profile. District averages appear alongside each school's data. Please note that these are averages for each educational level, i.e., senior high, junior high, and elementary.

BUILDING AND MATERIALS INFORMATION

1. Size of site in acres

These figures were provided by the Plant Management Office for the first school profile in 1975-76. They are estimates of the total acreage of the entire site--buildings and surrounding grounds.

2. Program capacity for the building

These figures were taken from the "Program Capacity (July 21, 1976) Compared with September 30, 1976, Enrollment," Charles E. Stephens, RD&E; December 8, 1976 (an update of the "School Capacity and Utilization Study," RD&E, September 29, 1975). The program capacity figure reflects the number of students who can be served in the space available for direct instruction (classrooms, workshops, labs).

3. Percent of capacity which is filled

These figures were taken from the program capacity report (see item 2). They were arrived at by dividing the September 30, 1976 enrollment by the program capacity for the building. The average for each level (elementary, junior, and senior high) was obtained by dividing the total enrollment for that level by the sum of program capacities at that level.

4. Reported vandalism cost for FY 1976-77

These data were provided by the Maintenance and Plant Operations Office in the "Summary of 1976-77 Fiscal School Year Vandalism Reports," July 1, 1977. The figure reported for each building is the total vandalism-related cost (materials plus labor) accrued during the fiscal year. Averages for each level (elementary, junior, and senior high) were obtained by totaling the vandalism-related costs and then dividing by the number of buildings at the level. The average for senior high is based on the four major high schools.

5. Number of library books per student

These data were provided by Media Services in their Inventory Analysis for June 1976. The number of books per student was determined by dividing the total number of books inventoried in June 1976 by the total number of students enrolled on September 30, 1976. All books assigned to the library, including paperbacks and reference books, are counted in the total. Not included are periodicals, pamphlets, classroom texts, and resource books. Two cautionary notes: 1) Each school is assured of a basic library of 1600 books. Therefore, a small school may appear to have a very large number of books per student, yet have very little variety when compared to a larger school which may have more total books, but fewer books per student. 2) Like much of the data in the Profile, library inventories are subject to numerous changes during the school year. Fluctuations in per-pupil data can occur due to changes in enrollments and to the continual purchasing and discarding or recycling of print and non-print items.

6. Number of non-print library materials per student

These data were provided by Media Services in their Inventory Analysis for June 1976. The number of materials per student was determined by dividing the total number of non-print items in each school's June 1976 library inventory by the school's total enrollment on September 30, 1976. Examples of non-print items are films, flash cards, maps, globes, records, tapes, slides.

STUDENT CHARACTERISTICS

1. Total number of students enrolled, September 30, 1976

As indicated, this is the total enrollment for each school as reported by the Superintendent's Office in the Classification Report for the end of September. Special education students and students in alternative programs are included in this total. Each kindergarten student is considered .5 of a regular full-time student. To determine district junior and senior high averages, Horizons, Opportunity Center and Action were not used, due to their disproportionately small enrollments.

2. and 3. Percent of students who are female and male

This information was provided by OTIS and is based on June 1977 data. Percents were obtained by dividing the number of female or male students by the total number enrolled.

4. Percent of students participating in lunch program (Type A) on average day

These data were provided by the Food Services Office in the School Lunch Program Annual Report, August 1977. The figures were obtained by dividing the average number of Type A student meals served daily by the average daily membership. Type A meals are defined as student lunches consisting of 2 oz. protein, 3/4 cup fruit and/or vegetables, 1 serving of bread, and 1/2 pint milk.

5. Percent of total Type A lunches served free or at reduced price

These figures were taken from the annual report (see item 4 above). The percents were arrived at by dividing the total number of reduced price and free meals by the total number of Type A student meals which were served during the 1976-77 school year.

6. Average number of students bused per day

These estimates were supplied by the Transportation Department and are the result of a three-day survey conducted by bus drivers in early April 1977. The Transportation Supervisor notes that these are low estimates, partly due to the exceptionally nice weather during the three-day survey. The pupil count showed that an average of 4,665 4J students were bused per day, but the Supervisor suggests that a more accurate figure over the school year would be almost 5,000 students. Except for kindergartners and special education students, bus service is not provided to elementary students living within a one-mile radius of the school, or to secondary students within a two-mile radius.

7. Percent of student absenteeism

The source for these data was the annual "Pupil Personnel Accounting Report" for 1976-77. Figures were obtained by dividing the total number of days absent for all students by the collective number of membership days for all students.

8. SENIOR HIGH: Number of students graduating, June 1977

These figures were reported by attendance clerks or principals at the buildings, and they include only those students who were graduated, having met all requirements in June 1977.

STAFF CHARACTERISTICS

1. Administrative FTE

These figures were obtained from the Personnel Office's staff assignment book and are based on September and October 1976 assignments. The figure includes all principals and assistant principals. At elementary level, each school is assigned 1.0 principal, but the FTE varies at junior and senior high, depending on staffing of vice-principals. NOTE: Action, Horizons, and Opportunity Center each has 1.0 head teacher who performs administrative duties but who is not designated as an administrator.

2. Certified FTE who comprise staffing ratio (does not include nurse, speech, special education or administrators)

These figures were obtained from the Personnel Office's staff assignment book and are based on September-October assignments. NOTE: Due to their disproportionately small sizes, the staffs at Action, Horizons, and Opportunity Center were not used for determining district averages on this item.

3. Average salary of certified staff

These figures were obtained from the Personnel Office's staff assignment book and are based on September-October assignments. Salaries are for certified personnel who comprise staffing ratio (does not include nurse, speech, special education or administrators). School averages were obtained by totaling the salaries at each school and dividing by the school's total certified FTE. Averages for the levels (elementary, junior, and senior high) were obtained by multiplying the average salary at a school by its total FTE, adding these figures for all schools at a level, and then dividing by the total FTE at the level.

4. Average years of certified staff experience in the district

Data for these figures were provided by OTIS and are based on their June 1977 records. Figures were arrived at by dividing the total years of experience for all certified staff at each school by the total number of staff members at each school. Figures are based on all certified staff on permanent and substitute assignment. Nurse, speech, special education, and administrators are included.

5. and 6. Percent of certified staff who are female and male

Data for these figures were provided by OTIS and are based on their June 1977 records. Figures were obtained by dividing the total number of females or males by the total number of all certified staff at each school. As on item 4, certified staff includes nurse, speech, special education, and administrators.

7. Average years of classified staff experience in the district

Data for these figures were provided by OTIS and are based on their June 1977 records. Figures were arrived at by dividing the total years of experience for all classified staff assigned at each building by the total number of classified staff at each building. Classified staff includes both temporary and permanent secretaries, clerks, teacher aides, custodians, maintenance people, and food service staff.

8. and 9. Percent of classified staff who are female and male

Data for these figures were provided by OTIS and are based on their June 1977 records. Figures were obtained by dividing the total number of females or males by the total number of all classified staff at each school. Classified staff includes both temporary and permanent secretaries, clerks, teacher aides, custodians, maintenance people, and food service staff.

COMMUNITY FACTORS

(based on 1970 census)

Community factors were ascertained from 1970 census data provided by Lane Council of Governments. Because the census information is dated, the figures reported in this section offer a rough estimate of 1977 community characteristics. The census data were adjusted to describe District 4J attendance areas and to include all individuals in each area. In addition, there were sampling error and protection from disclosure. The bias introduced when personal disclosure protection criteria were applied affects those areas where population density is low. For example, if a census area contained only one family and the information was published for that area, the family may be exposed to unwanted public disclosure. Thus, schools in rural areas may have highly biased information due to the fact that a portion of their population could not be represented. Although admittedly not perfect, the census data are the most accurate information available for community-related factors which were examined.

1. Percent of individuals 25 years or older with four or more years of college

This item gives an estimate of the proportion of individuals with four or more years of college.

2. Percent of persons living at the same residence from 1965 to 1970

This figure is an estimate of the relative mobility of the individuals in the area. Persons sampled were those who are renters and homeowners.

3. Percent of individuals living in structure with 1.01 or more persons per room

This figure was computed by dividing the number of persons in the unit by the number of rooms in the unit (living rooms, dining rooms, kitchens, bedrooms, finished recreation rooms, family rooms, etc.). The figures, therefore, refer to the number of housing units having the ratio of 1.01 or more persons per room.

4. Average family income

This is the mean income of each family, based on wages earned by all members 14 years and older.

TESTING INFORMATION

The testing information is from the Spring 1977 district testing program. The percentiles are based on the average standard or scale scores for the schools and district. The Metropolitan Achievement Tests were used for the elementary program. Grades 2, 4, and 6 were tested in reading, and grades 3 and 6 tested in math. The Comprehensive Tests of Basic Skills was used to test reading at grades 9 and 11 as well as math at grade 11. The California Achievement Test was used to test math at grade 8.

Errors associated with testing information can come from test development, statistical treatment of the data, test administration, and student reaction to content and/or testing situation. Due to these constraints, the test data should be viewed as estimates and interpreted with caution.

Summary of District Averages

FOR CATEGORIES IN SCHOOL PROFILE, 1976-77

BUILDING AND MATERIALS INFORMATION

		Elementary Average	Junior High Average	Senior High Average
1.	Size of site in acres	9.400	18.224	49.150
2.	Program capacity for building	388	690	1284
3.	Percent of capacity which is filled	84%	92%	96%
4.	Reported vandalism costs for FY 1976-77	$ 169.52	$ 596.42	$1,508.36
5.	Number of library books per student	13.4	13.8	15.7
6.	Number of nonprint library materials per student	3.1	2.0	3.2

STUDENT CHARACTERISTICS

		Elementary Average	Junior High Average	Senior High Average
1.	Number of students enrolled, September 30, 1976	322	636	1230
2.	Percent of students who are female	48.9%	48.6%	49.4%
3.	Percent of students who are male	51.1%	51.4%	50.6%
4.	Percent of students participating in the lunch program (Type A) on the average day	62.9%	47.3%	27.1%
5.	Percent of total Type A lunches served free or at reduced price	30.1%	23.7%	17.0%
6.	Average number of students bused per day	87	115	251
7.	Percent of student absenteeism	4.7%	6.6%	5.5%
8.	Number of students graduating, June 1977	N/A	N/A	1212 (Total)

Jefferson/Jefferson II
Junior High

1650 W. 22nd
687-3221

Grades 7-9

Thomas Jefferson Junior High is located on the old air field at 1650 W. 22nd Avenue. Built in 1975 of orange brick and frame, it contained 16 classrooms, cafeteria, offices, library, and gym. Three separate additions later brought the classroom count to 24 and added a science lab, large group areas and another gym. To the south are baseball and track fields; to the north is Westmoreland Community Center and Park.

SPECIAL PROGRAMS: 1) Jefferson II alternative program, 2) Special education program (2 resource centers), 3) Ala carte lunch program

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	17.660	18.224
2.	Program capacity for the building	825	690
3.	Percent of capacity which is filled	77%	92%
4.	Reported vandalism for FY 1976-77	$ 513.47	$ 596.42
5.	Number of library books per student	15.5	13.8
6.	Number of non-print library materials per student	4.1	2.0

STAFF CHARACTERISTICS

	Elementary Average	Junior High Average	Senior High Average
1. Administrative FTE	1.0	2.19	3.25
--Percent of administrative staff who are female	13%	11%	19%
--Percent of administrative staff who are male	87%	89%	81%
2. Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	16.9	33.9	65.7
3. Average salary of certified staff	$14,375.84	$14,812.16	$15,906.91
4. Average years of certified staff experience in district	8.33	7.82	8.19
5. Percent of certified staff who are female	72%	43%	36%
6. Percent of certified staff who are male	28%	57%	64%
7. Average years of classified staff experience in the district	1.70	1.66	1.93
8. Percent of classified staff who are female	76%	78%	77%
9. Percent of classified staff who are male	24%	22%	23%

COMMUNITY FACTORS

(Pertaining to 1970 census data)

		Elementary Average	Junior High Average	Senior High Average
1.	Percent of individuals 25 years or older with 4+ years of college	22.95%	20.18%	19.53%
2.	Percent of persons living at same residence since 1965-70	37.63%	39.63%	39.61%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.92	4.20	4.01
4.	Average family income *(1970 census)*	$11,861.00	$11,683.00	$11,611.00

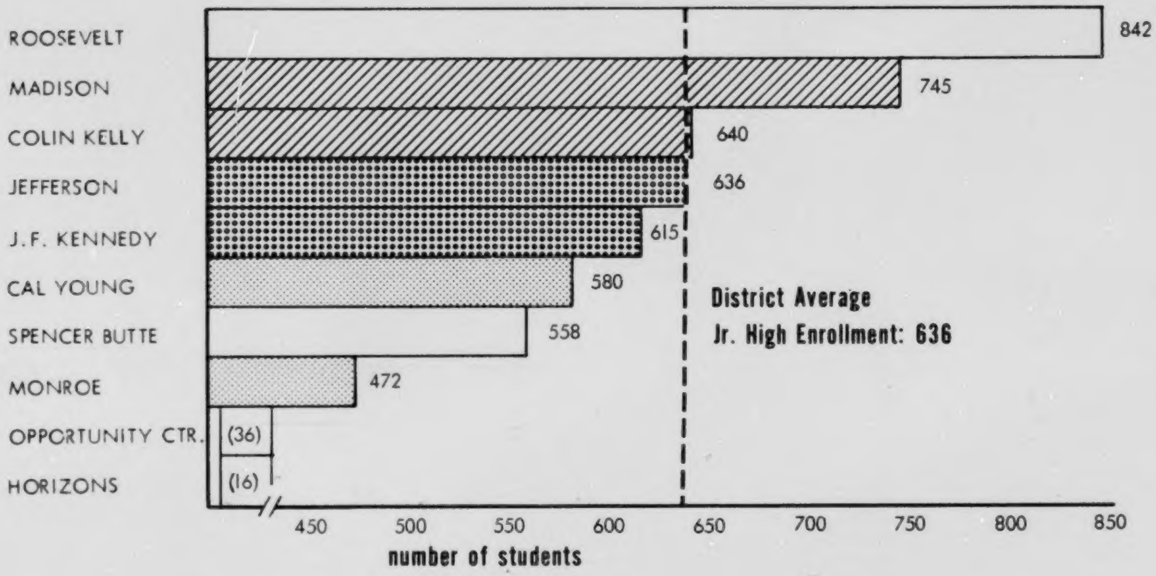
TESTING INFORMATION

(From Spring 1977 Standardized Testing Program)

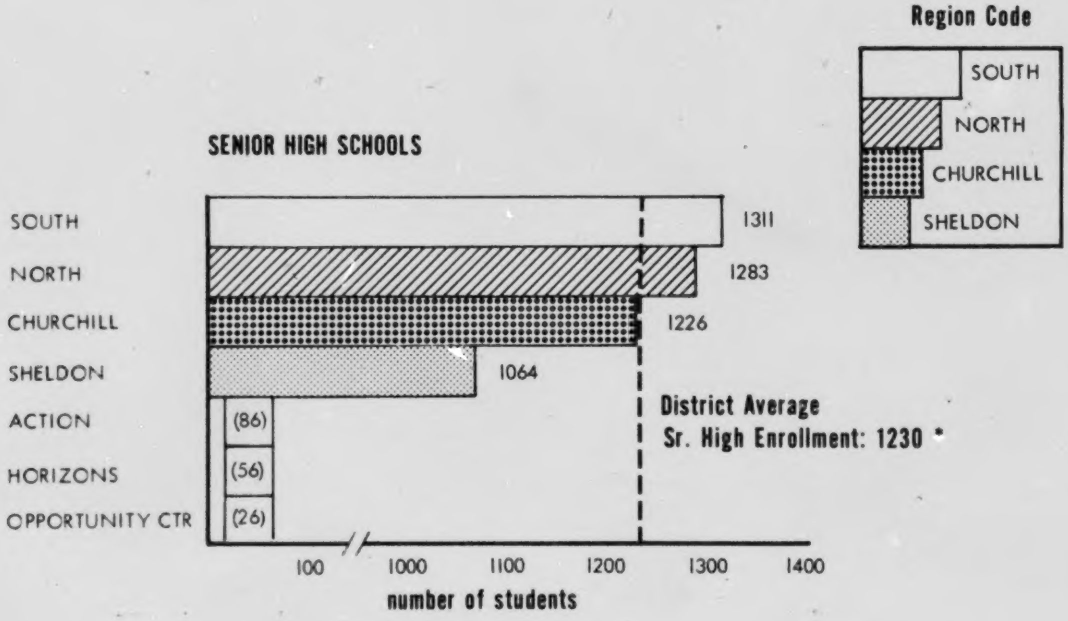
Grade Level	Test Title	READING TOTAL			MATHEMATICS TOTAL		
		District Average Score	Publisher Average Score	District %ile Compared w/ Publisher	District Average Score	Publisher Average Score	District %ile Compared w/ Publisher
2	Metropolitan Achievement Test, 1970, Primary II	60	54	69	Not tested at this grade level		
3	Metropolitan Achievement Test, 1970, Elementary Form F	Not tested at this grade level			72	70	56
4	Metropolitan Achievement Test, 1970, Elementary Form F	74	71	57	Not tested at this grade level		
6	Metropolitan Achievement Test, 1970, Intermediate Form F	88	84	60	96	94	55
8	California Achievement Test 1970, Level 4, Form A	Not tested at this grade level			542	531	54
9	Comprehensive Test of Basic Skills, 1973, Level 4, Form S	629	571	68	Not tested at this grade level		
11	Comprehensive Test of Basic Skills, 1973, Level 4, Form S	712	645	70	652	610	63

RANK ORDER OF SECONDARY SCHOOLS, BY ENROLLMENT SIZE, FROM LARGEST TO SMALLEST, AS OF SEPTEMBER 30, 1976

JUNIOR HIGH SCHOOLS

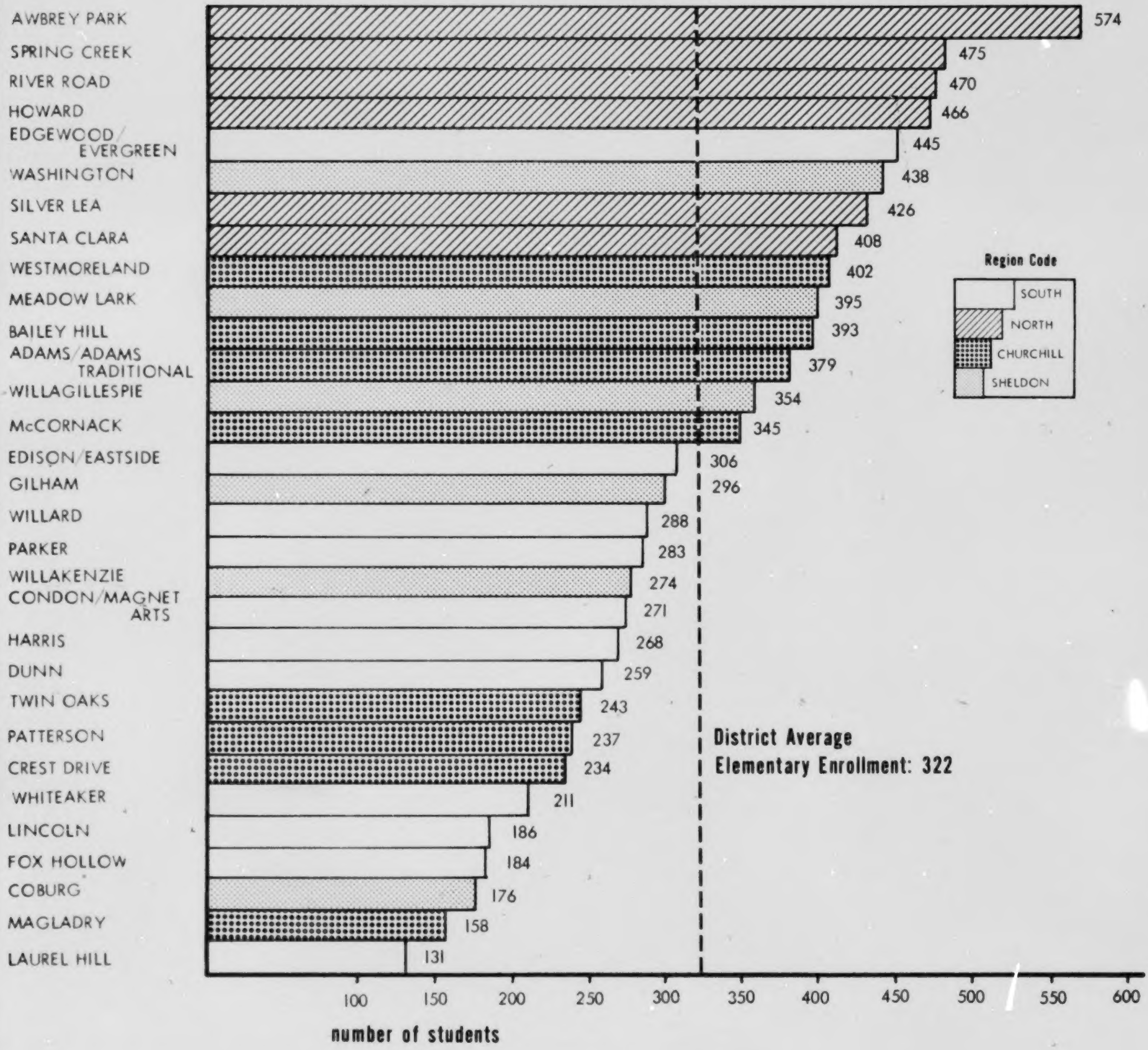


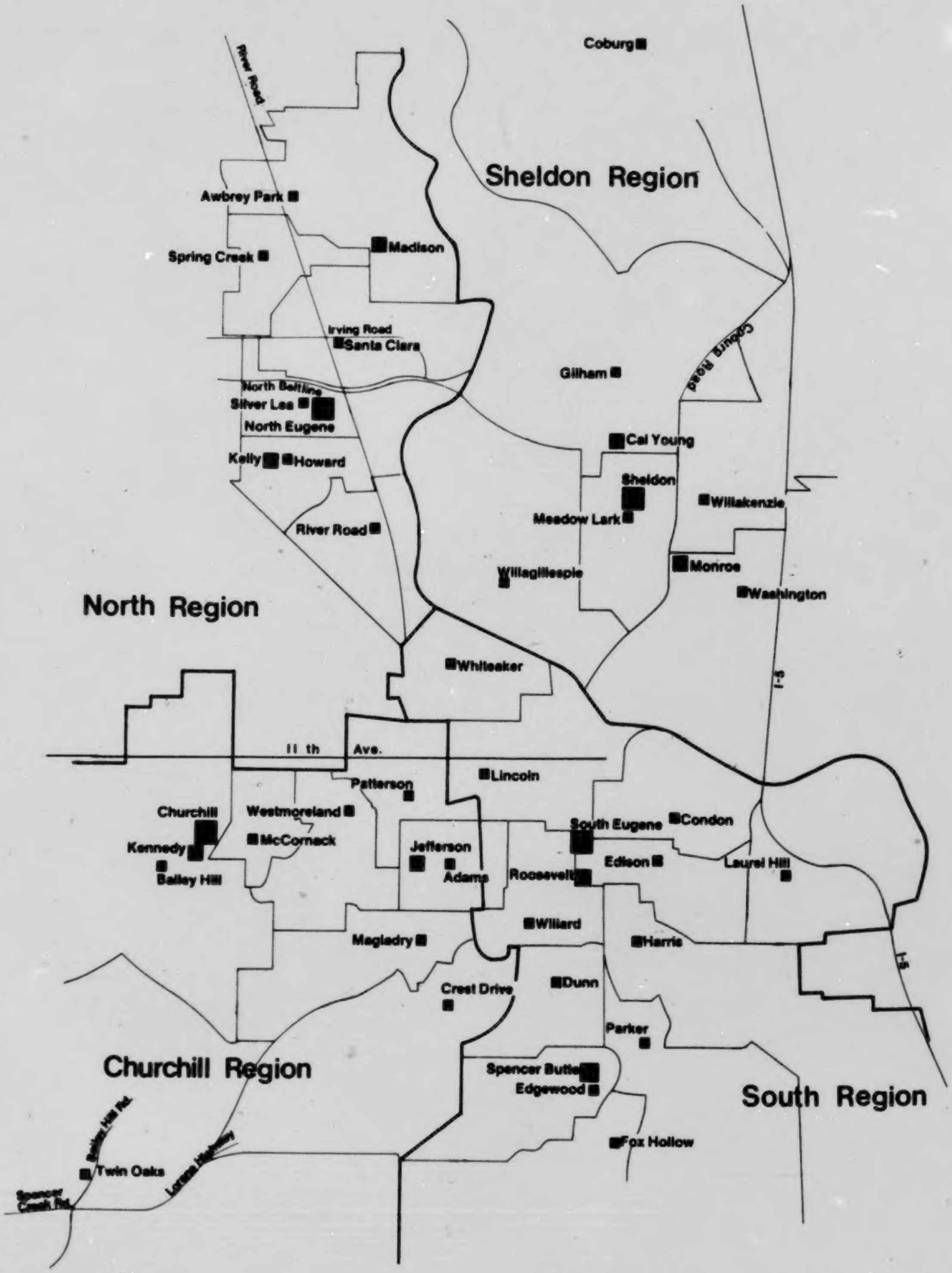
SENIOR HIGH SCHOOLS



* Due to their extremely small sizes, Action, Horizons, and Opportunity Center were not included in computation to establish district averages.

RANK ORDER OF ELEMENTARY SCHOOLS BY ENROLLMENT SIZE, FROM LARGEST TO SMALLEST, AS OF SEPTEMBER 30, 1976




Coburg
River Road
Sheldon Region
Awbrey Park
Madison
Spring Creek
Irving Road
Santa Clara
Coburg Road
Gilham
North Beltline
Silver Lea
North Eugene
Cal Young
Kelly
Howard
Sheldon
Willakenzie
Meadow Lark
River Road
Willagillespie
Monroe
Washington
North Region
Whiteaker
I-5
11 th Ave.
Lincoln
Patterson
Churchill
Westmoreland
South Eugene
Condon
Kennedy
McCornack
Jefferson
Edison
Laurel Hill
Bailey Hill
Adams
Roosevelt
Willard
Magladry
Harris
I-5
Crest Drive
Dunn
Parker
Spencer Butte
Churchill Region
Edgewood
South Region
Bailey Hill Rd.
Fox Hollow
Lorane Highway
Twin Oaks
Spencer Creek Rd.

CHURCHILL REGION

Description of Churchill Region

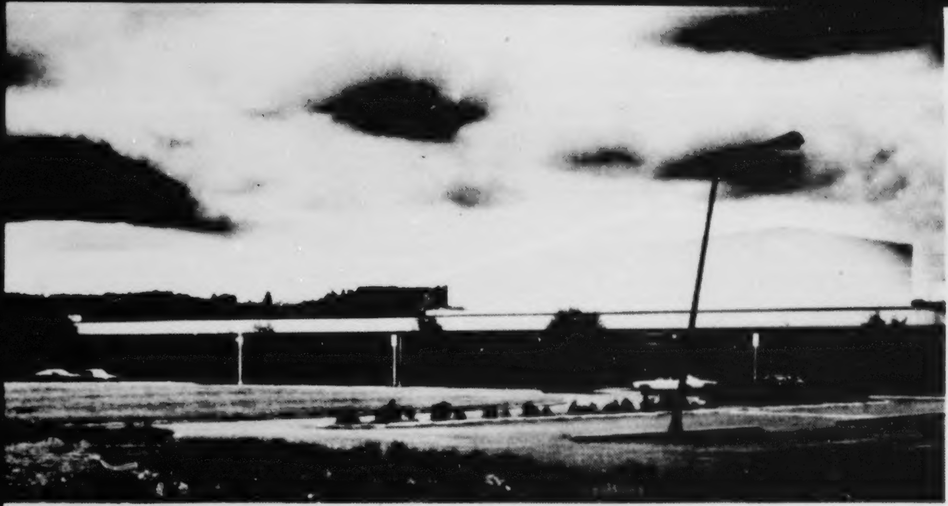
The middle income characteristics described for North and Sheldon Regions account for about 65 percent of Churchill land areas. (See descriptions for North and Sheldon Regions.) Another 30 percent of the Churchill area can be characterized as high income residents with major population bulges in the 10-17 and 45-64 age ranges. Owner-occupancy of housing of high value built during 1960-1969 prevails. Occupational focus for this portion of the region is the professional services category. Family incomes of $15,000 + are twice as common as the state average. Mean household size reflects the state average of 3.02. Female heads of household with children averages 3.5 percent, compared to the state average of 5.3 percent. In this area, there are fewer children in the 0-4 range than the state average and approximately the same number of children in the 5-17 age range as the state average.

A small cluster of residents at the northernmost portion of Churchill varies significantly from the above pattern. Here, higher-than-state-average family income in the $0 to $3,000 bracket is found, along with a similar group with family incomes in the $3,000 to $6,999 bracket. Dominant occupational categories are non-farm laborers, service workers, and skilled and semi-skilled workers. Mean household size is 2.72. The average percent of female heads of household with children is 7.8, compared with the state average of 5.3 percent. Housing built between 1940-1950 and 1960-1964 is above the state average; however, owner-occupancy is lower-than-state-average.

continued

With the exception of the low income pattern in a small area at the northeast edge of Churchill Region, high income characteristics are more prevalent than in any other region. In addition, it is probably the most homogeneous region in terms of social status and visible economic indicators.

The foregoing description is excerpted from "District Facilities Siting Report and Recommendations," RD&E, Susan Franklin, Maggie Collins, Mary Ann Johnson; August 1977. Data are based on 1970 census.



Winston Churchill
Senior High

1850 Bailey Hill Road
687-3421

Grades 10-12

Located in a field where sky divers used to jump, Winston Churchill Senior High is at 1850 Bailey Hill Road. Constructed in 1966 of cement blocks, Churchill is one of the newest schools in the district. The gymnasium area consists of one large gym, four small gyms, and an indoor track, all housed under one large domed roof. Stone pillars support the covered walkways of the courtyard, which is landscaped with flowering cherry, cedar, pines, white birch maples, and shrubs.

SPECIAL PROGRAM: Ala carte lunch program

BUILDING AND MATERIALS INFORMATION

		School	District Senior High Average
1.	Size of site in acres	59.000	49.150
2.	Program capacity for the building	1,259	1,284
3.	Percent of capacity which is filled	97%	96%
4.	Reported vandalism for FY 1976-77	$1,241.23	$1,508.36
5.	Number of library books per student	12.6	15.7
6.	Number of non-print library materials per student	2.7	3.2

STUDENT CHARACTERISTICS

		School	District Senior High Average
1.	Total number of students enrolled, September 30, 1976	1226	1230
2.	Percent of students who are female	48.5%	49.4%
3.	Percent of students who are male	51.5%	50.6%
4.	Percent of students participating in lunch program (Type A) on average day	29.7%	27.1%
5.	Percent of total Type a lunches served free or at reduced price	19.4%	17.0%
6.	Average number of students bused per day	391	251
7.	Percent of student absenteeism	5.4%	5.5%
8.	Number of students graduating, June 1977	250	303

STAFF CHARACTERISTICS

		School	District Senior High Average
1.	Administrative FTE	3.0	3.25
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	64.2	65.7
3.	Average salary of certified staff	$15,424.59	$15,906.91
4.	Average years of certified staff experience in the district	6.05	8.19
5.	Percent of certified staff who are female	42%	36%
6.	Percent of certified staff who are male	58%	64%
7.	Average years of classified staff experience in the district	1.59	1.93
8.	Percent of classified staff who are female	80%	77%
9.	Percent of classified staff who are male	20%	23%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Senior High Average
1.	Percent of individuals 25 years or older with four or more years of college	23.09%	19.53%
2.	Percent of persons living at the same residence from 1965 to 1970	38.82%	39.61%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.34%	4.01%
4.	Average family income *(1970 Census)*	$11,442.00	$11,611.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills.

	GRADE 11			
	Reading Total		Math Skills	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Churchill	695	65	638	59
District	712	70	652	63
Publisher	645	50	610	50

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	636	636
2.	Percent of students who are female	46.0%	48.6%
3.	Percent of students who are male	54.0%	51.4%
4.	Percent of students participating in lunch program (Type A) on average day	38.5%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	39.7%	23.7%
6.	Average number of students bused per day	43	115
7.	Percent of student absenteeism	8.3%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	2.00	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	33.7	33.9
	(Figure includes 3.0 FTE for Jefferson II)		
3.	Average salary of certified staff	$14,491.10	$14,812.16
4.	Average years of certified staff experience in the district	9.10	7.82
5.	Percent of certified staff who are female	41%	43%
6.	Percent of certified staff who are male	59%	57%
7.	Average years of classified staff experience in the district	2.00	1.66
8.	Percent of classified staff who are female	78%	78%
9.	Percent of classified staff who are male	22%	22%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college	22.25%	20.18%
2.	Percent of persons living at the same residence from 1965 to 1970	36.18%	39.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.68%	4.20%
4.	Average family income *(1970 Census)*	$11,014.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Jefferson	649	74	528	49
District	629	68	542	54
Publisher	571	50	531	50

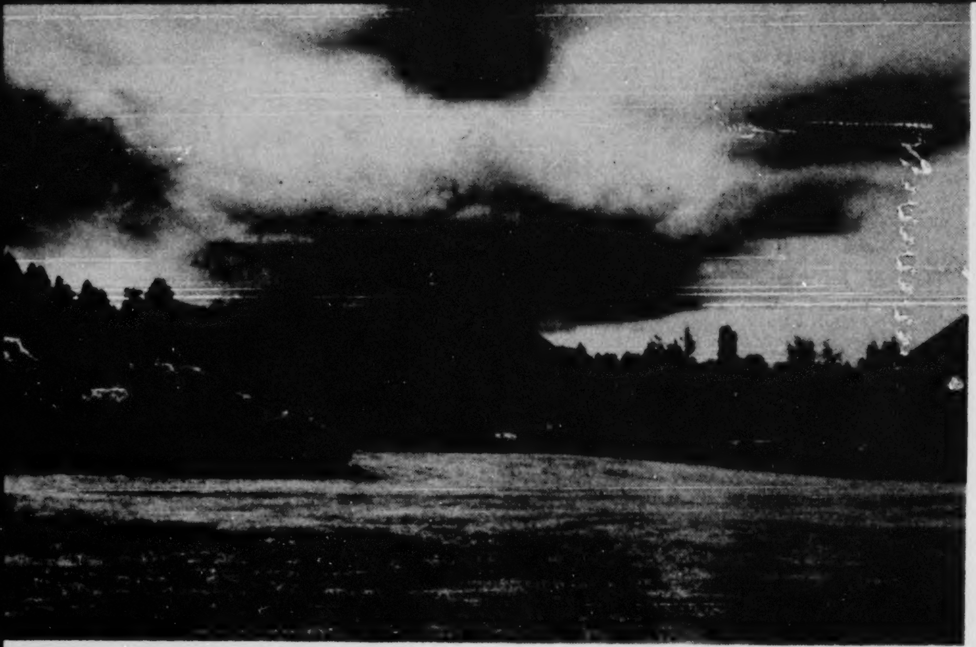
Principal's Statement:

The Jefferson staff and students work together to create a comfortable learning environment. Students use counseling services and a teacher-student advisor system to select individualized programs from a wide range of elective offerings. Several interdisciplinary courses are offered.

(continued)

Besides the regular extracurricular activities, students may participate in an after-school intramural program. Jefferson students may also enroll in Jefferson II, an alternative school-within-a-school, which allows students to pursue their studies as members of small groups. Students explore career opportunities through various art, music, and industrial education electives.

Several members of the staff are currently working on a pilot program for the gifted students. They are working in collaboration with the staff at Crest Drive Elementary School and with parents in the region. A five-year federal grant will enable staff to develop strategies for assisting gifted students and to provide inservice for district teachers.



Kennedy Junior High

2200 Bailey Hill Road
687-3241

Grades 7-9

In 1965, John F. Kennedy Junior High was built at 2200 Bailey Hill Road. The school originally contained 11 classrooms, a cafeteria-auditorium, two gyms, offices, and a library. Six classrooms and a large group area were added in 1967. Classrooms on the east side are set against a hill and connected with breezeways to other parts of the school. To the north and northeast are fields for baseball, track and soccer. Also to the north is Churchill High School. The large lawn by the entrance is dotted with pines and the inner courts with white birch and various flowers and shrubs.

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	20.160	18.224
2.	Program capacity for the building	585	690
3.	Percent of capacity which is filled	105%	92%
4.	Reported vandalism for FY 1976-77	$ 435.36	$ 596.42
5.	Number of library books per student	15.4	13.8
6.	Number of non-print library materials per student	1.9	2.0

Kennedy

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	615	636
2.	Percent of students who are female	49.9%	48.6%
3.	Percent of students who are male	50.1%	51.4%
4.	Percent of students participating in lunch program (Type A) on average day	50.6%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	18.6%	23.7%
6.	Average number of students bused per day	222	115
7.	Percent of student absenteeism	5.2%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	2.00	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	32.5	33.9
3.	Average salary of certified staff	$15,105.04	$14,812.16
4.	Average years of certified staff experience in the district	8.92	7.82
5.	Percent of certified staff who are female	44%	43%
6.	Percent of certified staff who are male	56%	57%
7.	Average years of classified staff experience in the district	1.38	1.66
8.	Percent of classified staff who are female	85%	78%
9.	Percent of classified staff who are male	15%	22%

COMMUNITY FACTORS

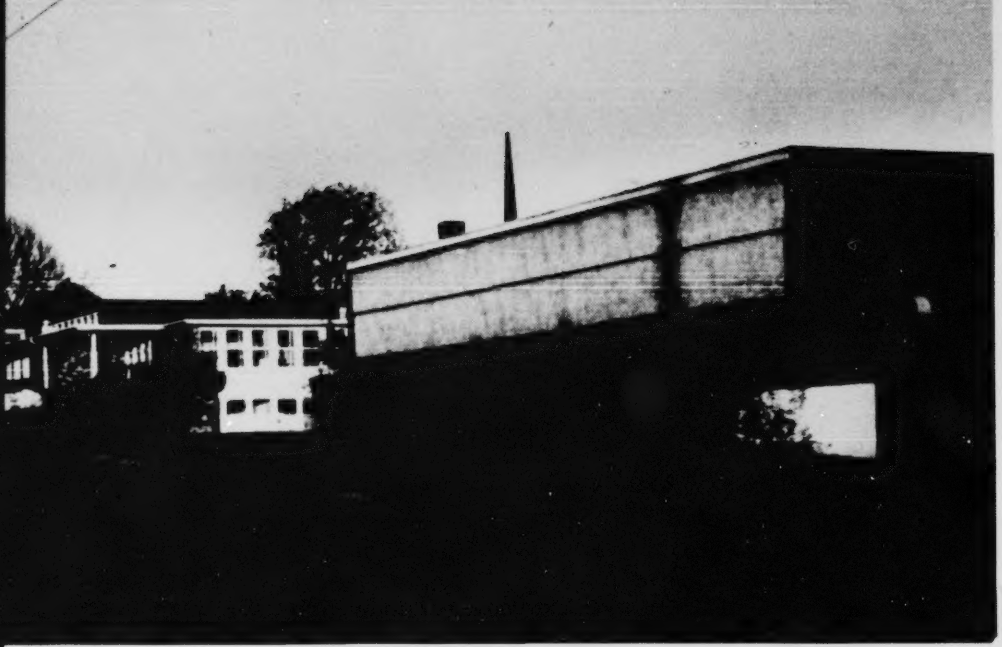
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college	23.47%	20.18%
2.	Percent of persons living at the same residence from 1965 to 1970	38.85%	39.63%
3.	Percent of individuals living in structure with 1.01 or more persons per **room**	5.05%	4.20%
4.	Average family room *(1970 Census)*	$11,689.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Kennedy	633	69	554	58
District	629	68	542	54
Publisher	571	50	531	50



Adams/Traditional
Elementary

950 W. 22nd
687-3475

Grades K-6

Adams is located at 950 W. 22nd Avenue. Built in 1949, it is a red brick and frame construction. Throughout the fifties, additions brought the total classroom count to 18. Additional wings of similar design were built on varying levels and connected with breezeways. The fenced playground areas to the south and west of the school are also on different levels. Traditional Alternative School, which started in the fall of 1976, is housed in Adams Elementary.

SPECIAL PROGRAMS: 1) Traditional Alternative program,
2) Special education program (1 resource center)

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	8.629	9.400
2.	Program capacity for the building	434	388
3.	Percent of capacity which is filled	88%	84%
4.	Reported vandalism for FY 1976-77	$ 195.02	$ 169.52
5.	Number of library books per student	12.3	13.4
6.	Number of non-print library materials per student	3.4	3.1

Adams/Traditional

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	382	322
	(Includes 93 students from Traditional)		
2.	Percent of students who are female	46.4%	48.9%
3.	Percent of students who are male	53.6%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	58.7%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	32.6%	30.1%
6.	Average number of students bused per day	66*	87
7.	Percent of student absenteeism	4.6%	4.7%

*Includes kindergartners who are bused from McCornack to Adams

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	19.3	16.9
	(Includes 4.0 FTE for Traditional)		
3.	Average salary of certified staff	$13,794.02	$14,375.84
4.	Average years of certified staff experience in the district	8.21	8.33
5.	Percent of certified staff who are female	74%	72%
6.	Percent of certified staff who are male	26%	28%
7.	Average years of classified staff experience in the district	1.55	1.70
8.	Percent of classified staff who are female	80%	76%
9.	Percent of classified staff who are male	20%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	18.40%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	43.38%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.15%	3.92%
4.	Average family income *(1970 Census)*	$11,998.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Adams		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	63	78	60	69	54	50
4	74	57	74	57	71	50
6	87	58	88	60	84	50
	MATH TOTAL					
3	72	56	72	56	70	50
6	92	45	96	55	94	50

NOTE: Test data for Traditional Alternative School is on following page.

	READING TOTAL					
	Traditional Alter.		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	66	85	60	69	54	50
4	72	52	74	57	71	50
6	88	60	88	60	84	50
	MATH TOTAL					
3	69	47	72	56	70	50
6	91	42	96	55	94	50

Bailey Hill
Elementary

2295 Four Oaks
Grange Road

Grades K-6

The original Bailey Hill school building was constructed in 1894. Due to increased enrollment and inability to finance an expanded program it consolidated with the district in 1946, at which time the building was extensively remodeled and expanded. In 1966 the original part was torn down and replaced with the present red brick and frame construction. The building forms an "L" shape, in the center of which is an asphalted playground towered by tall oak trees. A second playground is situated north of the school. Bailey Hill is at 2295 Four Oaks Grange Road.

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	5.640	9.400
2. Program capacity for the building	400	388
3. Percent of capacity which is filled	98%	84%
4. Reported vandalism for FY 1976-77	$ 159.83	$ 169.52
5. Number of library books per student	8.4	13.4
6. Number of non-print library materials per student	2.1	3.1

Bailey Hill

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	393	322
2.	Percent of students who are female	53.5%	48.9%
3.	Percent of students who are male	46.5%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	59.6%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	38.3%	30.1%
6.	Average number of students bused per day	251	87
7.	Percent of student absenteeism	5.1%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	21.0%	16.9%
3.	Average salary of certified staff	$14,463.67	$14,375.84
4.	Average years of certified staff experience in the district	11.14	8.33
5.	Percent of certified staff who are female	82%	72%
6.	Percent of certified staff who are male	18%	28%
7.	Average years of classified staff experience in the district	1.56	1.70
8.	Percent of classified staff who are female	67%	76%
9.	Percent of classified staff who are male	33%	24%

COMMUNITY FACTORS

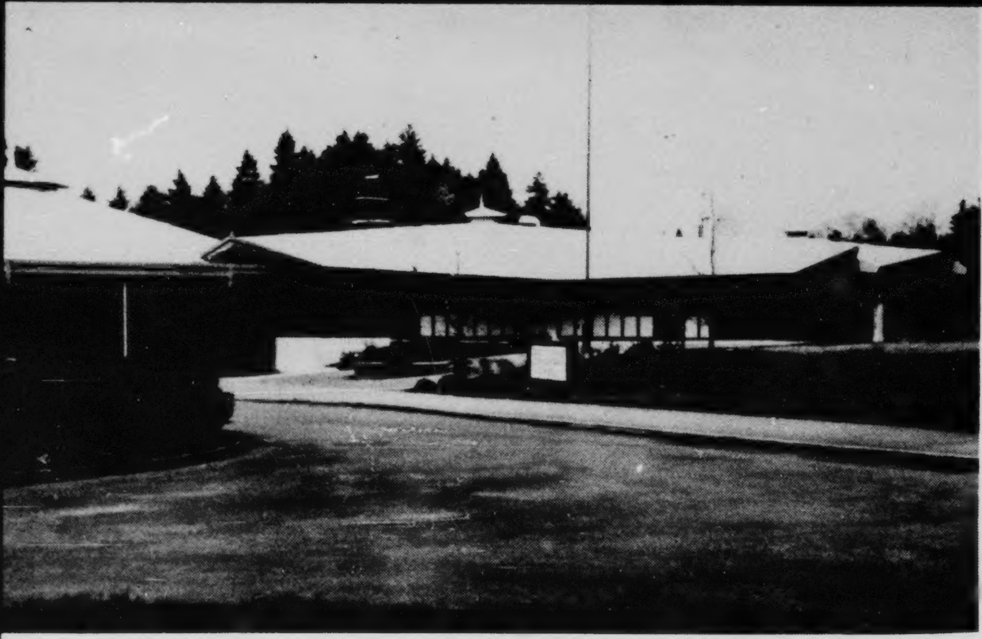
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	27.87%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	40.30%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.90%	3.92%
4.	Average family income *(1970 Census)*	$12,618.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Bailey Hill		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	60	69	60	69	54	50
4	72	52	74	57	71	50
6	86	55	88	60	84	50
	MATH TOTAL					
3	69	47	72	56	70	50
6	93	47	96	55	94	50



Crest Drive Elementary

1155 Crest Drive
687-3371

Grades K-6

Crest Drive school is located in the southwest hills at 1155 Crest Drive. Built in 1963, the circular building is made of wood and has vertical siding. The school was built with seven classrooms, a cafeteria, gym, and library. In 1966 two classrooms were finished and one was remodeled for an IMC and a faculty room. Three classrooms form a cluster and the clusters are joined with breezeways. The center cluster, containing a gym and other facilities, has a domed roof. Baseball and football fields are located on different levels, one lower and one higher than the school.

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	14.304	9.400
2. Program capacity for the building	250	388
3. Percent of capacity which is filled	94%	84%
4. Reported vandalism for FY 1976-77	$ 118.16	$ 169.52
5. Number of library books per student	14.9	13.4
6. Number of non-print library books per student	3.3	3.1

Crest Drive

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	234	322
2.	Percent of students who are female	50.8%	48.9%
3.	Percent of students who are male	49.2%	51.7%
4.	Percent of students participating in lunch program (Type A) on average day	34.6%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	10.6%	30.1%
6.	Average number of students bused per day	156*	87
7.	Percent of student absenteeism	4.1%	4.7%

* Includes kindergartners from Magladry who are bused to Crest Drive

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	12.5	16.9
3.	Average salary of certified staff	$12,092.32	$14,375.84
4.	Average years of certified staff experience in the district	5.14	8.33
5.	Percent of certified staff who are female	77%	72%
6.	Percent of certified staff who are male	23%	28%
7.	Average years of classified staff experience in the district	1.67	1.70
8.	Percent of classified staff who are female	67%	76%
9.	Percent of classified staff who are male	33%	24%

COMMUNITY FACTORS

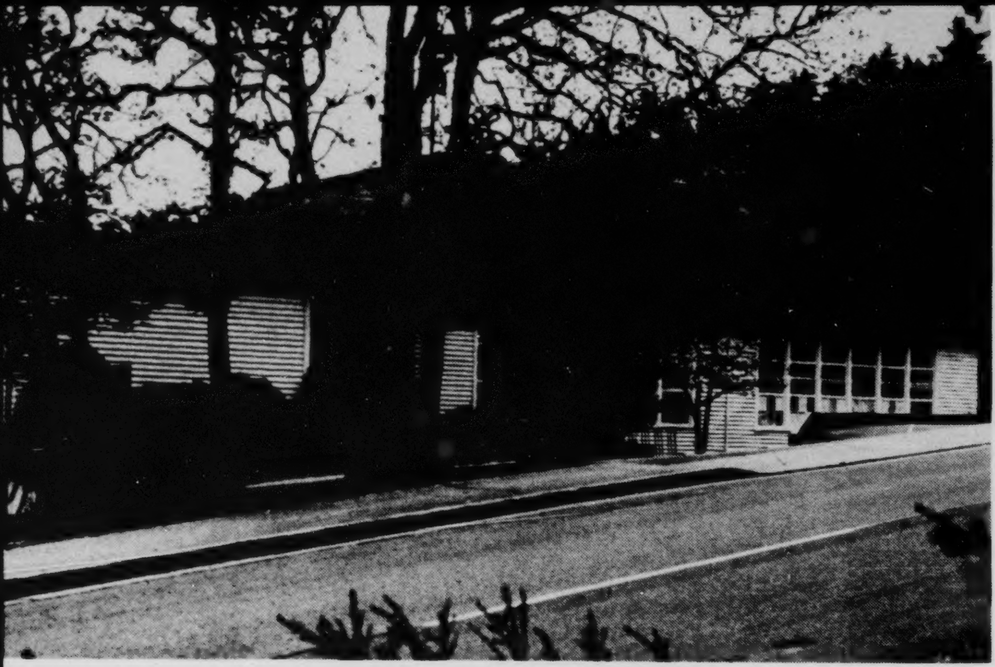
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	31.55%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	35.33%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.50%	3.92%
4.	Average family income *(1970 Census)*	$14,953.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Crest Drive		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	68	88	60	69	54	50
4	80	71	74	57	71	50
6	92	70	88	60	84	50
	MATH TOTAL					
3	74	61	72	56	70	50
6	97	58	96	55	94	50



Magladry Elementary

1350 McLean Blvd.
687-3291

Grades 1-6

In 1927, when the old Blanton school moved from Crest Drive to 1350 McLean Boulevard, it was renamed Stella Magladry, after the wife of the man who donated the land for the school. Two more rooms were added to the two-room schoolhouse when Magladry consolidated with Eugene Public Schools in 1945. Another addition in 1948 brought the classroom total to six. Also added in 1945 and 1948 were a resource room, a library, a gym, cafeteria, office, faculty room, and a heating system. North of the school are varied levels of asphalted playgrounds and fields. The large gym is separate from the school on a lower level. The two-story wood frame is located on a hillside in southwest Eugene. To the northeast are the Coburg hills.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	4.850	9.400
2.	Program capacity for the building	150	388
3.	Percent of capacity which is filled	105%	84%
4.	Reported vandalism for FY 1976-77	$ 156.05	$ 169.52
5.	Number of library books per student	12.4	13.4
6.	Number of non-print library materials per student	3.6	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	158	322
2.	Percent of students who are female	49.2%	48.9%
3.	Percent of students who are male	50.8%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	45.3%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	7.0%	30.1%
6.	Average number of students bused per day	20*	87

*Magladry kindergartners are bused to Crest Drive and are included in the figure for Crest Drive.

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	.5	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	7.5	16.9
3.	Average salary of certified staff	$14,532.40	$14,375.84
4.	Average years of certified staff experience in the district	9.00	8.33
5.	Percent of certified staff who are female	71%	72%
6.	Percent of certified staff who are male	29%	28%
7.	Average years of classified staff experience in the district	2.00	1.70
8.	Percent of classified staff who are female	100%	76%
9.	Percent of classified staff who are male	0%	24%

COMMUNITY FACTORS

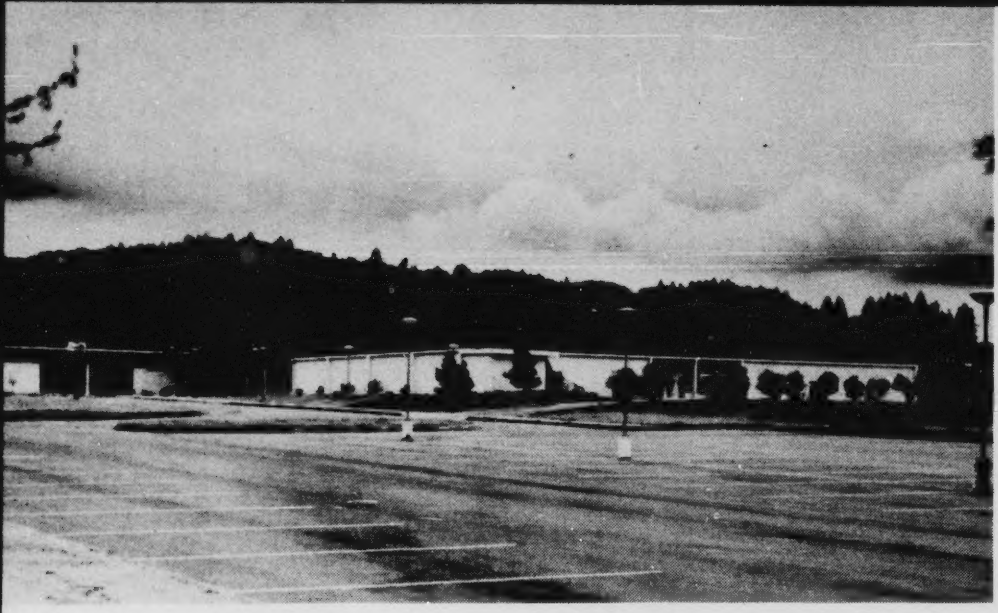
(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	32.06%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	30.50%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	2.16%	3.92%
4. Average family income *(1970 Census)*	$14,034.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Magladry		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	70	90	60	69	54	50
4	78	67	74	57	71	50
6	91	68	88	60	84	50
	MATH TOTAL					
3	74	61	72	56	70	50
6	100	66	96	55	94	50



McCornack
Elementary

1968 Brittany
687-3451

Grades 1-6

Located at 1968 Brittany, McCornack is in the Churchill Highlands residential area in southwest Eugene. The modern block building was constructed in 1968. It has eight classrooms, five portables, a library, IMC, offices, a cafeteria, and a gym. Fenced playgrounds of asphalt and fields are west of the building.

SPECIAL PROGRAMS: Title I Program ($63,945 Federal allocation; 20% of student enrollment)

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	9.980	9.400
2.	Program capacity for the building	344	388
3.	Percent of capacity which is filled	100%	84%
4.	Reported vandalism for FY 1976-77	$ 278.43	$ 169.52
5.	Number of library books per student	10.1	13.4
6.	Number of non-print library materials per student	2.5	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	345	322
2.	Percent of students who are female	53.0%	48.9%
3.	Percent of students who are male	47.0%	51.1%
4.	Percent of students participating in lunch program, on average day	54.2%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	25.4%	30.1%
6.	Average number of students bused per day	0*	87
7.	Percent of student absenteeism	2.8%	4.7%

* Kindergartners from McCornack are bused to Adams and are included in the figure for Adams.

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	18.5	16.9
3.	Average salary of certified staff	$14,375.51	$14,375.84
4.	Average years of certified staff experience in the district	7.52	8.33
5.	Percent of certified staff who are female	74%	72%
6.	Percent of certified staff who are male	26%	28%
7.	Average years of classified staff experience in the district	1.55	1.70
8.	Percent of classified staff who are female	90%	76%
9.	Percent of classified staff who are male	10%	24%

COMMUNITY FACTORS

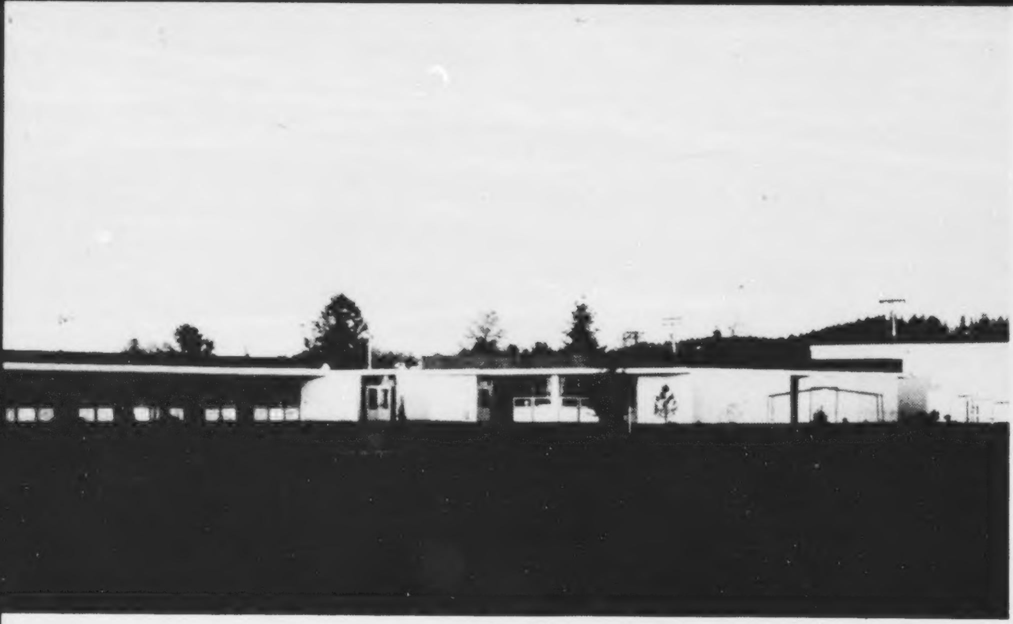
(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	37.11%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	23.72%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	5.68%	3.92%
4. Average family income *(1970 Census)*	$ 9,284.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	McCornack		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	63	78	60	69	54	50
4	78	67	74	57	71	50
6	89	63	88	60	84	50
	MATH TOTAL					
3	73	58	72	56	70	50
6	101	69	96	55	94	50



Patterson Elementary

1510 W. 15th
687-3406

Grades K-6

The first Patterson school, built in 1891, was named after Dr. A. W. Patterson--town surveyor, physician, writer, and early superintendent of Lane County schools. The present school at 1510 W. 15th Avenue, which opened in 1957, was named after his daughter, Ida Patterson, who was a teacher in the district. The one-story frame and concrete building is located on the old air park. The school originally had 12 classrooms, and in 1963 four more classrooms were added. A large rectangular unit formed of four classrooms is enclosed in the landscaped courtyard.

SPECIAL PROGRAMS: 1) Special education program (1 resource center) 2) Title I program ($82,645 Federal allocation; 25% of student enrollment), 3) Community school

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	8.385	9.400
2.	Program capacity for the building	400	388
3.	Percent of capacity which is filled	59%	84%
4.	Reported vandalism for FY 1976-77	$ 282.87	$ 169.52
5.	Number of library books per student	15.7	13.4
6.	Number of non-print library materials per student	3.5	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	237	322
2.	Percent of students who are female	48.9%	48.9%
3.	Percent of students who are male	51.1%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	72.8%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	65.9%	30.1%
6.	Average number of students bused per day	4	87
7.	Percent of student absenteeism	6.5%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	12.5	16.9
3.	Average salary of certified staff	$13,712.16	$14,375.84
4.	Average years of certified staff experience in the district	5.29	8.33
5.	Percent of certified staff who are female	81%	72%
6.	Percent of certified staff who are male	19%	28%
7.	Average years of classified staff experience in the district	1.70	1.70
8.	Percent of classified staff who are female	75%	76%
9.	Percent of classified staff who are male	25%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	13.38%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	37.96%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per **room**	4.34%	3.92%
4.	Average family income *(1970 Census)*	$ 9,848.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Patterson		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	60	69	60	69	54	50
4	76	62	74	57	71	50
6	90	65	88	60	84	50
	MATH TOTAL					
3	78	73	72	56	70	50
6	96	55	96	55	94	50

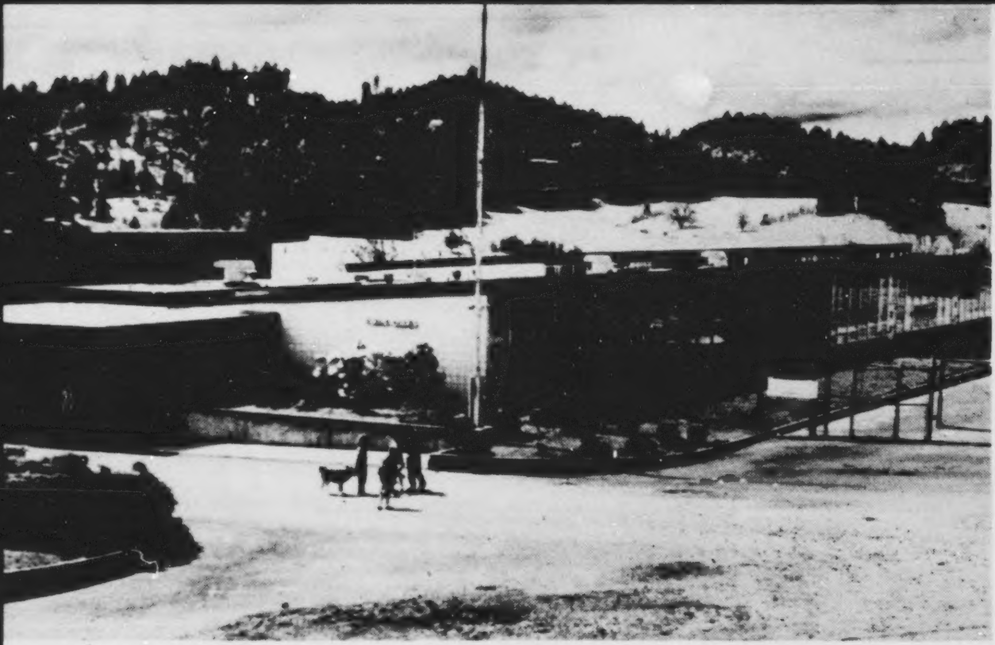
Principal's Statement: (See following page.)

Patterson School provides a program based on individual needs. Twenty percent of the current students transfer here from other attendance areas to be in this program. The mobility rate of non-transfer students in 1976-77 was 43 percent, the highest in the district. Statements provided by parents in 1974-75 indicate that 65 percent of the students live below the poverty scale as identified by the Orshansky scale.

The Primary Alternative Center, a school-within-a-school for K-3, is a non-graded, informal program involving choices in curriculum and a strong affective, as well as cognitive, learning program.

The Intermediate Center (4-6) offers classes in all curriculum areas to choose from each six-week period. There are one to three self-contained classes, depending on enrollment and needs.

Patterson has an active community school and a parent co-op nursery program. Title I funds help provide staff for extra learning opportunities for neighborhood children with learning difficulties. Test data indicate that any student who has been at Patterson for three or more years and has normal learning ability performs at an above-grade level.



Twin Oaks
Elementary

5380 Bailey Hill Road
687-3417

Grades K-6

The original Twin Oaks school was built in 1884 between two oak trees on a slope overlooking Spencer Creek. Another building was erected and served students in the area until 1927 when a larger building was constructed. Twin Oaks consolidated with District 4J in 1953. In 1958 a new building was erected consisting of six classrooms, a library, an activity room, and health and teachers' rooms. Three additions in the sixties brought the total to 12 classrooms. Fields and asphalt playgrounds are north and west of the school. The play area is fenced along Bailey Hill and the west side of the property.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	17.638	9.400
2.	Program capacity for the building	300	388
3.	Percent of capacity which is filled	81%	84%
4.	Reported vandalism for FY 1976-77	$ 13.17	$ 169.52
5.	Number of library books per student	13.9	13.4
6.	Number of non-print library materials per student	3.8	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	243	322
2.	Percent of students who are female	47.8%	48.9%
3.	Percent of students who are male	52.2%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	60.7%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	26.3%	30.1%
6.	Average number of students bused per day	221	87
7.	Percent of student absenteeism	3.9%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	12.5	16.9
3.	Average salary of certified staff	$13,705.84	$14,375.84
4.	Average years of certified staff experience in the district	8.29	8.33
5.	Percent of certified staff who are female	71%	72%
6.	Percent of certified staff who are male	29%	28%
7.	Average years of classified staff experience in the district	3.00	1.70
8.	Percent of classified staff who are female	57%	76%
9.	Percent of classified staff who are male	43%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	20.68%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	45.40%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	6.02%	3.92%
4.	Average family income *(1970 Census)*	$11,409.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

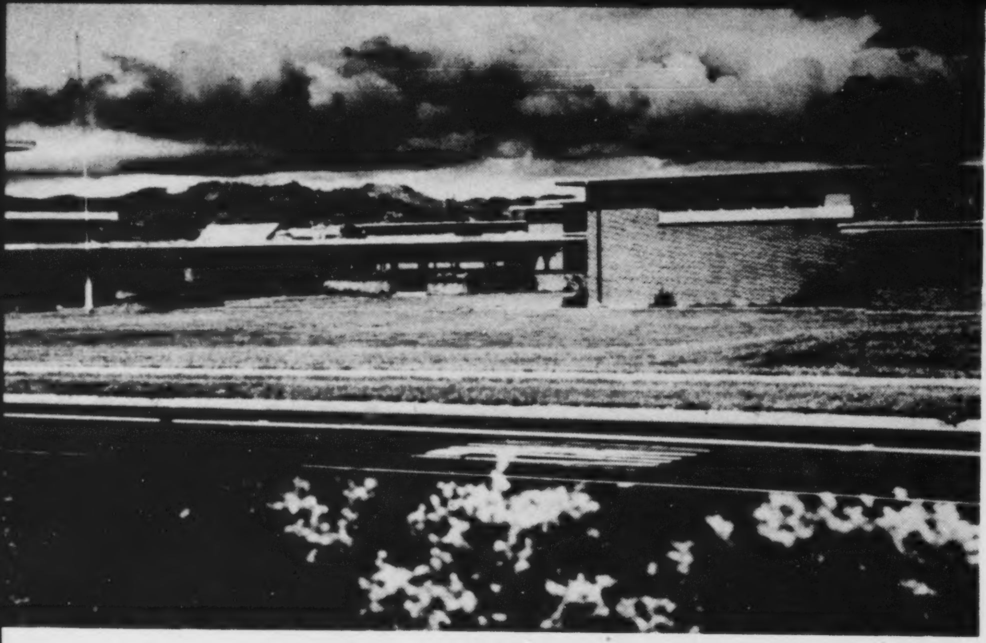
	READING TOTAL					
	Twin Oaks		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	60	69	60	69	54	50
4	74	57	74	57	71	50
6	92	70	88	60	84	50
	MATH TOTAL					
3	78	73	72	56	70	50
6	95	53	96	55	94	50

Principal's Statement: (See following page.)

Twin Oaks

Twin Oaks is essentially an urban school in a rural community. Most of the people who live in the area work in town and live on small acreages. Nine-five percent of the students are transported to school.

The school provides a comprehensive program with emphasis on the basic skills, but not neglecting the arts or social studies. Reading heads Twin Oaks' list of program priorities. Parental involvement is encouraged and many volunteers are used.



Westmoreland
Elementary

2285 W. 18th
687-3373

Grades K-6

Westmoreland is located at 2285 W. 18th Avenue. When the red brick and frame school was built in 1948 it contained three classrooms, offices, and a multipurpose room. In major construction throughout the fifties, 15 classrooms were added as well as a gym, a library, and an IMC. The school formed a "U" shape as the wings were added. Each wing is connected with several breezeways which provide sheltered play areas in the winter. Inside the "U" is an asphalted playground and farther north is a field. The grounds are fenced and the east side is lined with maple trees.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	9.140	9.400
2.	Program capacity for the building	425	388
3.	Percent of capacity which is filled	94%	84%
4.	Reported vandalism for FY 1976-77	$ 93.83	$ 169.52
5.	Number of library books per student	12.2	13.4
6.	Number of non-print library materials per student	2.7	3.1

Westmoreland

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	402	322
2.	Percent of students who are female	51.4%	48.9%
3.	Percent of students who are male	48.6%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	70.9%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	46.8%	30.1%
6.	Average number of students bused per day	8	87
7.	Percent of student absenteeism	6.3%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	22.0	16.9
3.	Average salary of certified staff	$16,346.18	$14,375.84
4.	Average years of certified staff experience in the district	12.77	8.33
5.	Percent of certified staff who are female	69%	72%
6.	Percent of certified staff who are male	31%	28%
7.	Average years of classified staff experience in the district	2.20	1.70
8.	Percent of classified staff who are female	70%	76%
9.	Percent of classified staff who are male	30%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	22.27%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	33.24%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	5.19%	3.92%
4.	Average family income *(1970 Census)*	$10,611.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Westmoreland		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	59	66	60	69	54	50
4	72	52	74	57	71	50
6	86	55	88	60	84	50
	MATH TOTAL					
3	73	58	72	56	70	50
6	94	50	96	55	94	50

Principal's Statement: (See following page.)

Westmoreland

Westmoreland School offers the advantages of a large school. Along with the regular classroom teaching staff, we have a reading specialist, physical education specialist, arts specialist, librarian, and counselor We have a "regular" school program which meets the curriculum Goals and Objectives established by the school district.

NORTH REGION

Description of North Region

Approximately 60 percent of this region's land area is characterized by a higher-than-state-average population in the 0-4, 5-17, and 25-44 age group brackets. Average family incomes fall in the $7,000 to $14,999 range; chief occupation categories include a mix of professional, managerial, clerical, and sales, and skilled and semi-skilled positions. Average household size for this area is 3.59 percent. Owner-occupied homes built during 1965-1970 with assessed valuation of over $15,000 are dominant.

Another large segment of North Region population and land area parallels the above description with the exceptions of: a less-than-state-average number of children aged 0-4; average incomes in the $10,000 to $15,000 + range; occupational range of professional, managerial and clerical and sales higher than the state average; mean household size of 3.44; and a higher-than-state-average of houses built in the 1950-1960's valued above $15,000.

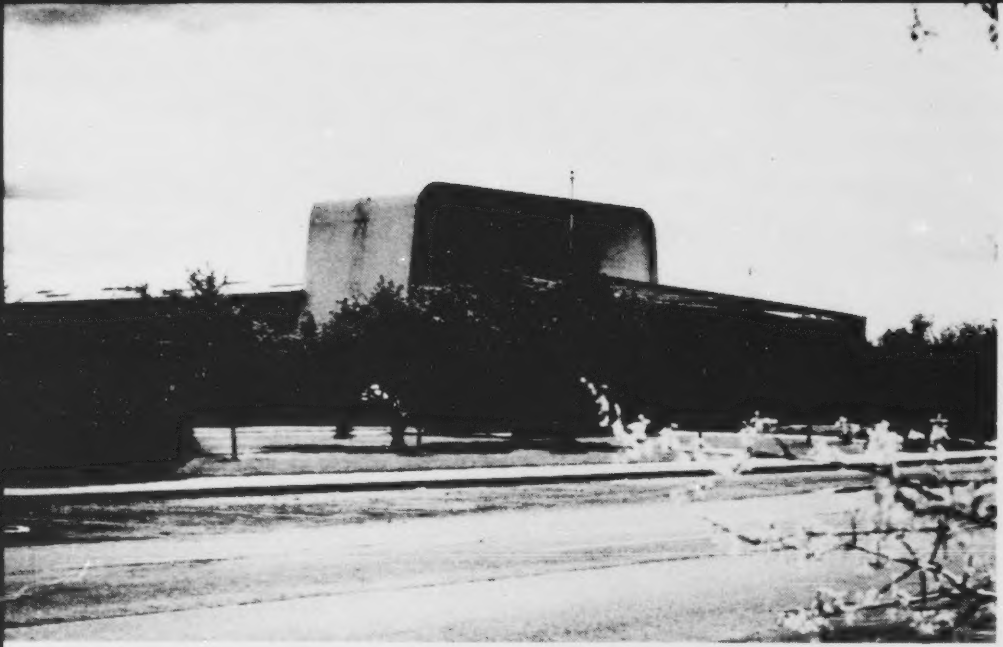
Finally, two residential pockets in the North Region exhibit alternative characteristics. One pocket has a lower-than-state-average percent of population aged 5-17 and a higher-than-state-average population aged 18-24. This pocket shows more families with incomes of $3,000 to $6,999 than the state average. The chief occupation category is clerical and sales. The female heads of household with children category is slightly higher than the state average of 5.3 percent. The largest percentage of houses were built in the period between 1940 and 1965.

continued

The other pocket shows a very low average for numbers of children aged 0-4, and a higher-than-state-average of workers in non-farm labor occupations. Mean household size is 3.21. Forty-five percent of the owner-occupied homes are valued at less than $15,000, compared to the state average of 31 percent.

In summary, the North Region, as a "fringe" of Eugene extending into the rural area, accommodates much of the population which depends upon a metropolitan labor market. Representing an intermediate area between both high and low income areas and urban and rural land areas, North Region does not contain large numbers of people in the 45-64 and 65 + age groups.

The foregoing description is excerpted from "District Facilities Siting Report and Recommendations," RD&E, Susan Franklin, Maggie Collins, Mary Ann Johnson; August 1977. Data are based on 1970 census.



North Eugene High

200 Silver Lane
687-3261

Grades 10-12

North Eugene High School is located at 200 Silver Lane, on land that had formerly contained a filbert orchard. The school was built during 1957-58 and three additions have been completed since that year. At the present time, a major remodeling project is in progress. To the south and surrounding west sides are baseball fields and a track, as well as a tennis court. Some of the filbert trees left standing now grace the courtyards and borders of the school. Silver Lea Elementary is on land adjacent to the high school.

SPECIAL PROGRAM: Ala carte lunch program

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	27.690	49.150
2.	Program capacity for the building	1,239	1,284
3.	Percent of capacity which is filled	104%	96%
4.	Reported vandalism for FY 1976-77	$1,285.90	$1,508.36
5.	Number of library books per student	15.4	15.7
6.	Number of non-print library materials per student	2.4	3.2

STUDENT CHARACTERISTICS

		School	District Senior High Average
1.	Total number of students enrolled, September 30, 1976	1286	1230
2.	Percent of students who are female	50.6%	49.4%
3.	Percent of students who are male	49.4%	50.6%
4.	Percent of students participating in lunch program (Type A) on average day	29.3%	27.1%
5.	Percent of total Type A lunches served free or at reduced price	18.1%	17.0%
6.	Average number of students bused per day	194	251
7.	Percent of student absenteeism	6.5%	5.5%
8.	Number of students graduating, June 1977	306	303

STAFF CHARACTERISTICS

		School	District Senior High Average
1.	Administrative FTE	3.50	3.25
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	69.3	65.7
3.	Average salary of certified staff	$15,866.99	$15,906.91
4.	Average years of certified staff experience in the district	9.36	8.19
5.	Percent of certified staff who are female	32%	36%
6.	Percent of certified staff who are male	68%	64%
7.	Average years of classified staff experience in the district	2.44	1.93
8.	Percent of classified staff who are female	79%	77%
9.	Percent of classified staff who are male	21%	23%

COMMUNITY FACTORS

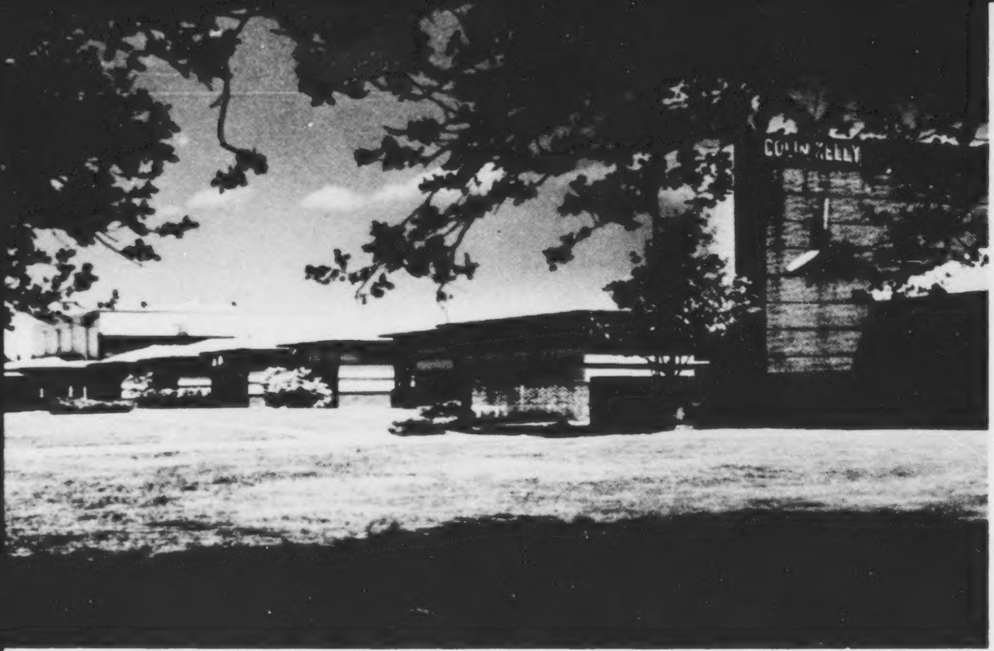
(From the 1970 Census, pertaining to school attendance acreas.)

		School	District Senior High Average
1.	Percent of individuals 25 years or older with four or more years of college	11.79%	19.53%
2.	Percent of persons living at the same residence from 1965 to 1970	40.90%	39.61%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.21%	4.01%
4.	Average family income *(1970 Census)*	$10,793.00	$11,611.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills.

	GRADE 11			
	Reading Total		Math Skills	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
North Eugene	691	64	643	60
District	712	70	652	63
Publisher	645	50	610	50



Kelly Junior High

850 Howard Avenue
687-3224

Grades 7-9

Colin Kelly was the third junior high school established in the district. Constructed in 1945, the red brick and wood frame building contained 10 classrooms, a library, cafeteria, shop, and two gyms. Over the next 25 years 15 additional classrooms were built and remodeling was undertaken to accommodate the growing population in the northwest area of the city. Kelly, located at 850 Howard Avenue, was named in honor of a World War II pilot.

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	13.145	18.224
2.	Program capacity for the building	770	690
3.	Percent of capacity which is filled	83%	92%
4.	Reported vandalism for FY 1976-77	$ 514.03	$ 596.42
5.	Number of library books per student	13.8	13.8
6.	Number of non-print library materials per student	2.0	2.0

Kelly

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	640	636
2.	Percent of students who are female	48.9%	48.6%
3.	Percent of students who are male	51.1%	51.4%
4.	Percent of students participating in lunch program (Type A) on average day	49.1%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	22.5%	30.1%
6.	Average number of students bused per day	91	115
7.	Percent of student absenteeism	7.3%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	2.50	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	35.6	33.9
3.	Average salary of certified staff	$14,815.11	$15,812.16
4.	Average years of certified staff experience in the district	7.86	7.82
5.	Percent of certified staff who are female	41%	43%
6.	Percent of certified staff who are male	59%	57%
7.	Average years of classified staff experience in the district	1.60	1.66
8.	Percent of classified staff who are female	80%	78%
9.	Percent of classified staff who are male	20%	22%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college	10.52%	20.18%
2.	Percent of persons living at the same residence from 1965 to 1970	47.34%	39.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.97%	4.20%
4.	Average family income *(1970 Census)*	$10,654.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

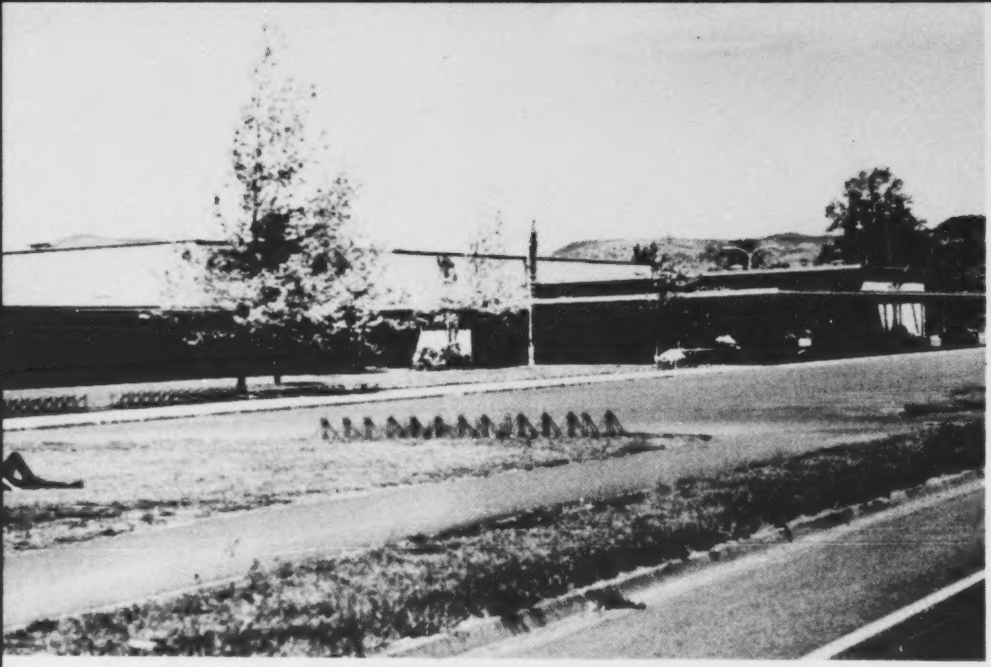
	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Kelly	597	58	523	47
District	629	68	542	54
Publisher	571	50	531	50

Principal's Statement:

Colin Kelly Junior High School offers a basic academic program with emphasis on reading. Two reading laboratories provide opportunities for all students who need this approach to improve their reading skills.

An array of other courses is also available to Kelly students. Among these are a science course with a format of outdoor education and survival skills, classes involving interdisciplinary approaches in math, language arts, social studies and science, and a wide assortment of classes in the woods and metals areas of industrial education. An "Honors" English class is also offered to advanced ninth grade students. Kelly has comprehensive intramural and interschool sports programs.

Community involvement is a by-word at Kelly, and many volunteers perform a vital function by tutoring students in numerous classes.



Madison Junior High

875 Wilkes Drive
687-3278

Grades 7-9

Located at 875 Wilkes Drive, James Madison Junior High was built in 1963 in a country setting near the Willamette River. The school was constructed of cement blocks and wood frame. It contained 17 classrooms, a multipurpose room, two gyms, offices, and a library. In 1964 and 1967, two classrooms were finished and five classrooms were added. North and east of the school are football and baseball fields. White birches, maples, and various firs and pine shrubs decorate the school grounds.

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	18.593	18.224
2.	Program capacity for the building	748	690
3.	Percent of capacity which is filled	99%	92%
4.	Reported vandalism for FY 1976-77	$ 929.93	$ 596.42
5.	Number of library books per student	12.0	13.8
6.	Number of non-print library materials per student	1.3	2.0

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	745	636
2.	Percent of students who are female	48.0%	48.6%
3.	Percent of students who are male	52.0%	51.4%
4.	Percent of students participating in lunch program (Type A) on average day	58.5%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	14.8%	23.7%
6.	Average number of students bused per day	173	115
7.	Percent of student absenteeism	6.9%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	2.50	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, speical ed.)	40.3	33.9
3.	Average salary of certified staff	$14,638.85	$14,812.16
4.	Average years of certified staff experience in the district	5.72	7.82
5.	Percent of certified staff who are female	54%	43%
6.	Percent of certified staff who are male	46%	57%
7.	Average years of classified staff experience in the district	1.33	1.66
8.	Percent of classified staff who are female	81%	78%
9.	Percent of classified staff who are male	19%	22%

COMMUNITY FACTORS

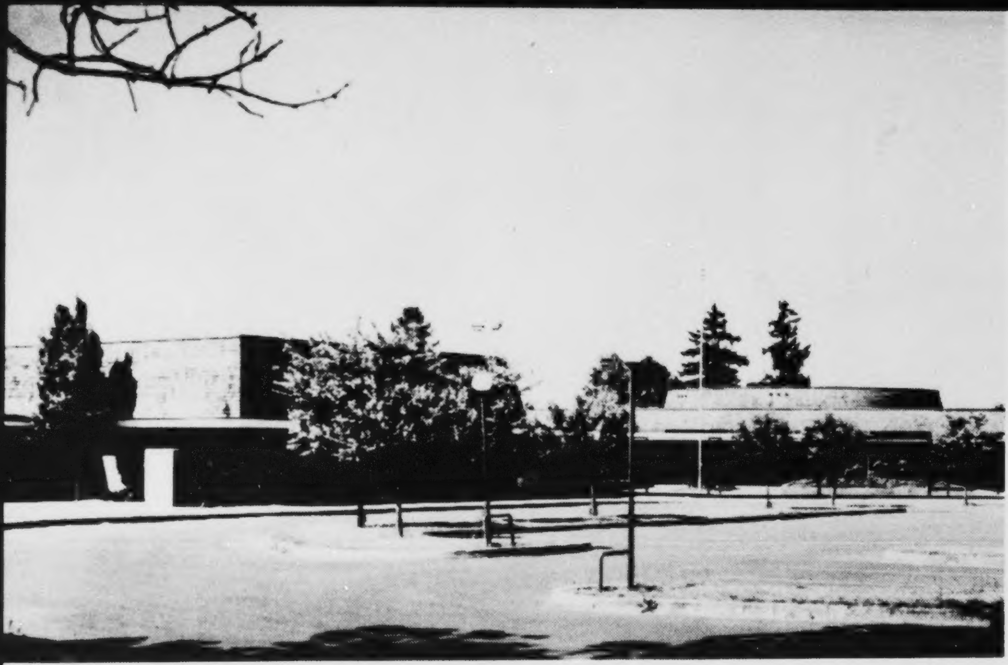
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college	15.14%	20.18%
2.	Percent of persons living at the same residence from 1965 to 1970	31.88%	39.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.22%	4.20%
4.	Average family income *(1970 Census)*	$10,972.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Madison	601	59	534	51
District	629	68	542	54
Publisher	571	50	531	50



Awbrey Park
Elementary

158 Spring Creek Dr.
687-3443

Grades K-6

Awbrey Park is in a quiet, country residential area off River Road. Constructed in 1967, the block building is located at 158 Spring Creek Drive. Since 1967, additional classrooms and a library were added, thus completing the school's circular form. Movable classroom walls add flexibility to space utilization. The area can be enlarged for lectures, demonstrations, and other group meetings, or it can be broken down into smaller environments. Outside the school are large cement planters filled with various trees, flowers and shrubs. To the west and south of the school are playgrounds.

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	14.500	9.400
2. Program capacity for the building	575	388
3. Percent of capacity which is filled	100%	84%
4. Reported vandalism for FY 1976-77	$ 388.32	$ 169.52
5. Number of library books per student	11.8	13.4
6. Number of non-print library materials per student	1.7	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	574	322
2.	Percent of students who are female	50.6%	48.9%
3.	Percent of students who are male	49.4%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	54.5%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	19.4%	30.1%
6.	Average number of students bused per day	108*	87
7.	Percent of student absenteeism	5.0%	4.7%

* A few Awbrey Park kindergartners and 16-20 students from other grades are bused to River Road, and some of these are included in the estimate for River Road.

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.5	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	31.1	16.9
3.	Average salary of certified staff	$14,447.67	$14,375.84
4.	Average years of certified staff experience in the district	6.85	8.33
5.	Percent of certified staff who are female	82%	72%
6.	Percent of certified staff who are male	18%	28%
7.	Average years of classified staff experience in the district	1.07	1.70
8.	Percent of classified staff who are female	77%	76%
9.	Percent of classified staff who are male	23%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.

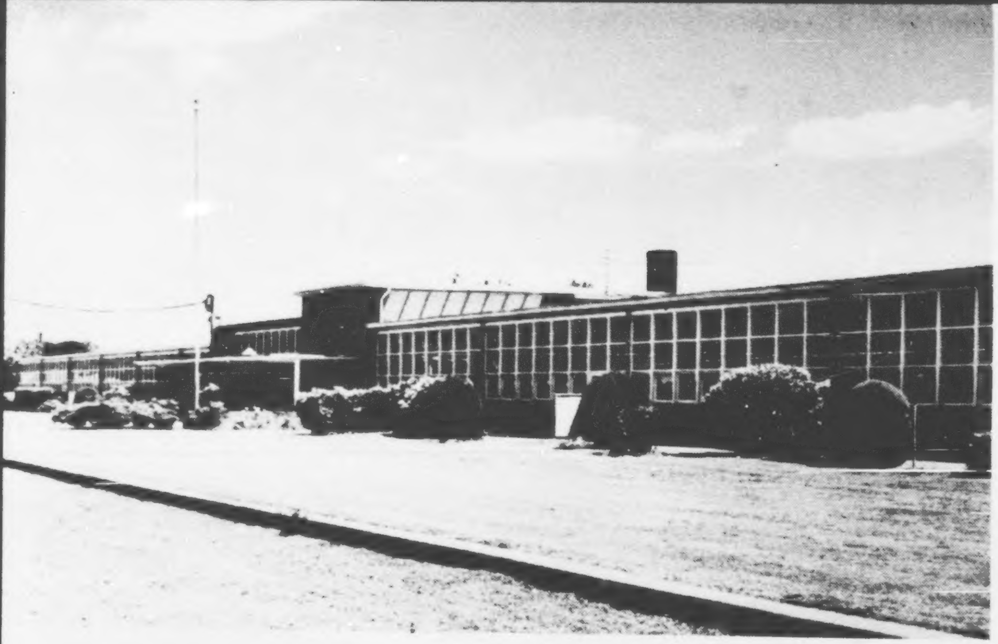
	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	13.55%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	29.40%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	3.35%	3.92%
4. Average family income *(1970 Census)*	$10,484.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Awbrey Park		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	57	59	60	69	54	50
4	75	60	74	57	71	50
6	84	50	88	60	84	50
	MATH TOTAL					
3	*	*	72	56	70	50
6	93	47	96	55	94	50

* Data not available



Howard Elementary

700 Howard Avenue
687-3365

Grades K-6

Howard Elementary has expanded from a four-classroom building in 1949, when it was built, to the present building containing 22 classrooms. Increasing enrollments necessitated much additional construction throughout the years. The original wing runs north and south, while all new additions extend east and west. The school is wood frame with horizontal siding. Howard's playground extends behind the school to the Kelly Junior High track. The school is located at 700 Howard Avenue.

SPECIAL PROGRAM: Special education program (1 resource center)

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	9.951	9.400
2.	Program capacity for the building	550	388
3.	Percent of capacity which is filled	85%	84%
4.	Reported vandalism for FY 1976-77	$ 506.18	$ 169.52
5.	Number of library books per student	12.1	13.4
6.	Number of non-print library materials per student	2.6	3.1

Howard

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	466	322
2.	Percent of students who are female	52.9%	48.9%
3.	Percent of students who are male	47.1%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	59.3%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	24.9%	30.1%
6.	Average number of students bused per day	108	87
7.	Percent of student absenteeism	5.1%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	25.5	16.9
3.	Average salary of certified staff	$13,873.00	$14,375.84
4.	Average years of certified staff experience in the district	7.94	8.33
5.	Percent of certified staff who are female	73%	72%
6.	Percent of certified staff who are male	27%	28%
7.	Average years of classified staff experience in the district	1.55	1.70
8.	Percent of classified staff who are female	80%	76%
9.	Percent of classified staff who are male	20%	24%

COMMUNITY FACTORS

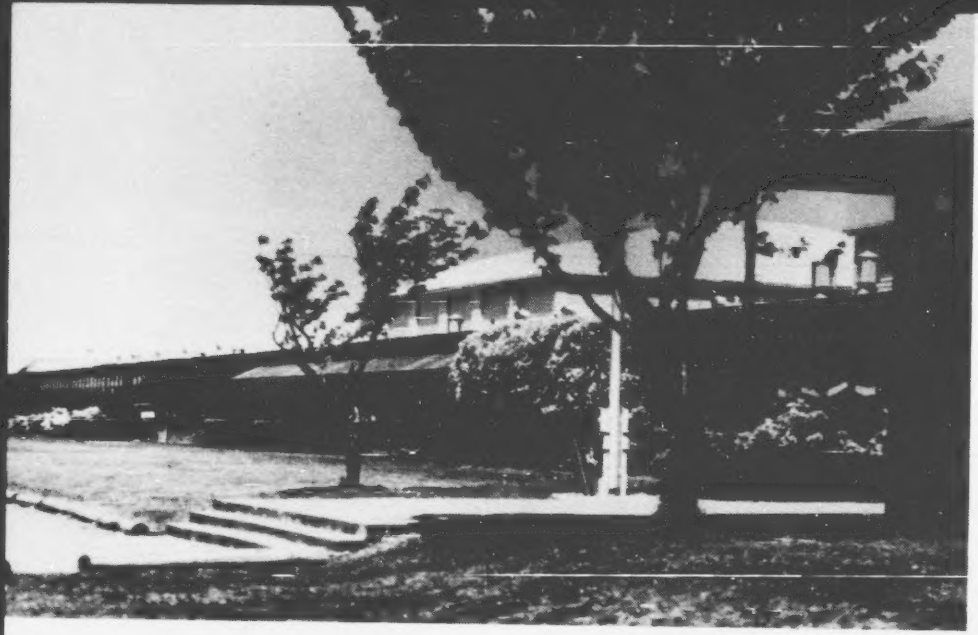
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	12.79%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	43.98%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.25%	3.92%
4.	Average family income *(1970 Census)*	$10,772.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Howard		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	59	66	60	69	54	50
4	72	52	74	57	71	50
6	86	55	88	60	84	50
	MATH TOTAL					
3	66	39	72	56	70	50
6	96	55	96	55	94	50



River Road/
Environ. Outdoor
Elementary

120 W. Hilliard
687-3307

Grades K-6

River Road Elementary has been housed in several buildings since the school began in 1914. The original 1914 building burned in 1926 and was replaced by a four-room school. Completed in 1953, the present building originally had four classrooms, offices, health room, furnace room, kitchen, and multipurpose room. Additions throughout the fifties and sixties provided 11 more classrooms. The school is located outside Eugene's city limits and does not qualify for city financing of a community school. However, River Road Parks and Recreation gives support to the people in the area. The Environmental/Outdoor alternative school is housed in River Road.

SPECIAL PROGRAMS: 1) Environmental Outdoor alternative program, 2) Special education program (1 resource center), 3) Title I program ($85,514 federal allocation; 25% of student enrollment)

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	8.170	9.400
2.	Program capacity for the building	568	388
3.	Percent of capacity which is filled	83%	84%
4.	Reported vandalism for FY 1976-77	$ 165.18	$ 169.52
5.	Number of library books per student	11.6	13.4
6.	Number of non-print library materials per student	2.4	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	470	322
2.	Percent of students who are female	46.2%	48.9%
3.	Percent of students who are male	53.8%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	61.4%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	29.0%	30.1%
6.	Average number of students bused per day	266*	87
7.	Percent of student absenteeism	5.0%	4.7%

* Figure includes some students from Awbrey Park who are bused to River Road.

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio(does not include nurse, speech, special ed.) (Includes 2.0 FTE at Environmental/Outdoor)	22.8	16.9
3.	Average salary of certified staff	$13,584.78	$14,375.84
4.	Average years of certified staff experience in the district	12.31	8.33
5.	Percent of certified staff who are female	76%	72%
6.	Percent of certified staff who are male	24%	28%
7.	Average years of classified staff experience in the district	1.37	1.70
8.	Percent of classified staff who are female	78%	76%
9.	Percent of classified staff who are male	22%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	9.25%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	49.66%	37.63%
3.	Percent of individuals living in structure from 1965 to 1970	4.71%	3.92%
4.	Average family income *(1970 Census)*	$ 9,942.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	River Road		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	60	69	60	69	54	50
4	73	55	74	57	71	50
6	88	60	88	60	84	50
	MATH TOTAL					
3	76	67	72	56	70	50
6	94	50	96	55	94	50

Principal's Statement:

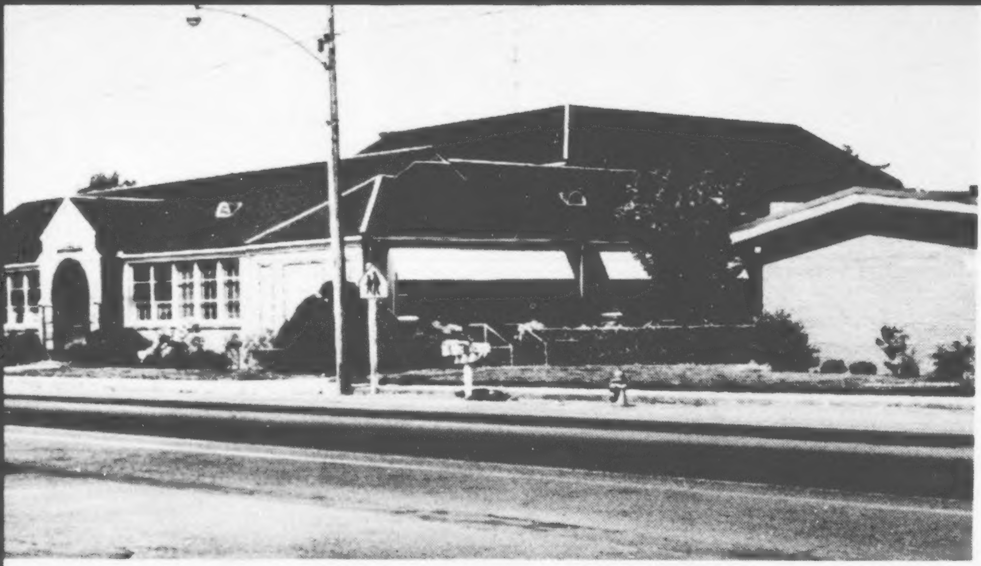
River Road School works to meet the academic, emotional, and physical needs of each child as an individual and as a member of society;

dignity, citizenship, respect, and responsibility are considered as necessary as academic progress during these formative years.

River Road's program is structured; classes are grouped by grade level, and, for the most part, are self-contained. The exception to this is in part of the first grade classes which are taught through a team effort.

Communication skills are the core of River Road's curriculum, and with Title I federal funds, River Road is able to provide additional staff and materials for a highly individualized reading and math program. Physical education is used to provide a back-to-back scheduling of large numbers of students in order to provide the classroom with small group situations, usually in additional reading and math instruction in these small groups with the classroom teacher. Students spend approximately one-fourth of each day in small groups.

River Road houses the Environmental Outdoor Alternative School. This program involves approximately 40 to 50 fifth and sixth graders who are learning basic skills through a program which will help them gain a better understanding of man's relationship to the environment. It is open to students from any part of the district.



Santa Clara
Elementary

2685 River Road
687-3294

Grades K-6

Santa Clara school has undergone numerous site changes, expansions, and remodeling since the school first opened in a one-room log cabin. When the present building was constructed in 1931, it contained four classrooms. In 1945 it consolidated with the district. The school now contains 19 classrooms and is one of the larger schools in the district. The new wings, running east and west, are connected by breezeways. Both the new and the old facilities are constructed of red brick. The school is located at 2685 River Road.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	5.545	9.400
2.	Program capacity for the building	468	388
3.	Percent of capacity which is filled	87%	84%
4.	Reported vandalism for FY 1976-77	$ 116.78	$ 169.52
5.	Number of library books per student	13.6	13.4
6.	Number of non-print library materials per student	3.9	3.1

Santa Clara

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	408	322
2.	Percent of students who are female	51.5%	48.9%
3.	Percent of students who are male	48.5%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	62.2%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	18.4%	30.1%
6.	Average number of students bused per day	22	87
7.	Percent of student absenteeism	4.6%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	22.3	16.9
3.	Average salary of certified staff	$13,594.04	$14,375.84
4.	Average years of certified staff experience in the district	6.45	8.33
5.	Percent of certified staff who are female	57%	72%
6.	Percent of certified staff who are male	43%	28%
7.	Average years of classified staff experience in the district	2.11	1.70
8.	Percent of classified staff who are female	78%	76%
9.	Percent of classified staff who are male	22%	24%

COMMUNITY FACTORS

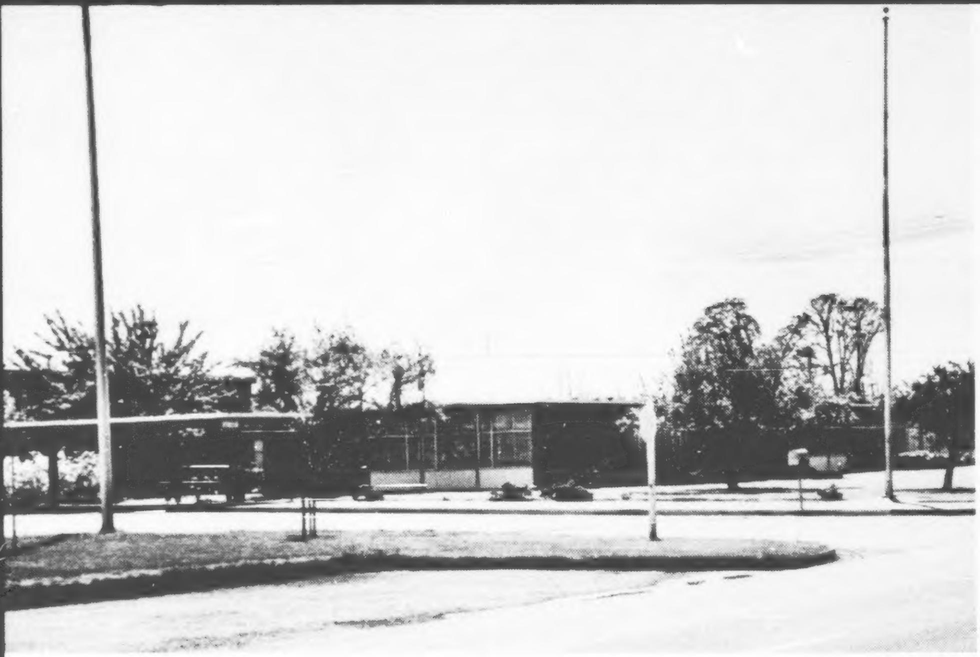
(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	13.13%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	31.91%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	2.46%	3.92%
4. Average family income *(1970 Census)*	$11,220.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Santa Clara		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	61	72	60	69	54	50
4	72	52	74	57	71	50
6	86	55	88	60	84	50
	MATH TOTAL					
3	73	58	72	56	70	50
6	94	50	96	55	94	50



Silver Lea/Corridor
Elementary

250 Silver Lane
687-3305

Grades K-6

Silver Lea is located in a residential area at 250 Silver Lane. The school was built in 1961 with eight classrooms, library, resource and IMC areas, gym, and a multipurpose room. Construction in the sixties brought the classroom count to 20. The school is made of wood with vertical siding and the grounds are landscaped with various shrubs, lawn, flowering cherry and filbert trees. Corridor, an alternative school-within-a-school, is housed in Silver Lea.

SPECIAL PROGRAM: Corridor school-within-a-school

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	8.050	9.400
2.	Program capacity for the building	496	388
3.	Percent of capacity which is filled	86%	84%
4.	Reported vandalism for FY 1976-77	$ 170.07	$ 169.52
5.	Number of library books per student	12.5	13.4
6.	Number of non-print library materials per student	2.3	3.1

Silver Lea/Corridor

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	426	322
2.	Percent of students who are female	49.1%	48.9%
3.	Percent of students who are male	50.9%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	58.7%	62.9%
5.	Percent of total Type A lunches served free or by reduced price	31.2%	30.1%
6.	Average number of students bused per day	150	87
7.	Percent of student absenteeism	5.1%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	22.0	16.9
	(Figure includes 4.5 FTE for Corridor)		
3.	Average salary of certified staff	$15,206.68	$14,375.84
4.	Average years of certified staff experience in the district	10.0	8.33
5.	Percent of certified staff who are female	75%	72%
6.	Percent of certified staff who are male	25%	28%
7.	Average years of classified staff experience in the district	1.75	1.70
8.	Percent of classified staff who are female	73%	76%
9.	Percent of classified staff who are male	27%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	11.03%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	43.28%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.82%	3.92%
4.	Average family income *(1970 Census)*	$11,342.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Silver Lea		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	62	75	60	69	54	50
4	71	50	74	57	71	50
6	89	63	88	60	84	50
	MATH TOTAL					
3	76	67	72	56	70	50
6	95	53	96	55	94	50

NOTE: Test data for Corridor School and Principal's Statement are on following page.

	READING TOTAL					
	Corridor		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	66	85	60	69	54	50
4	77	64	74	57	71	50
6	87	60	88	60	84	50
	MATH TOTAL					
3	78	73	72	56	70	50
6	95	53	96	55	94	50

Principal's Statement:

Silver Lea School has both contained classrooms and non-graded classes. About one-third of our students are enrolled in Corridor, an alternative school-within-a-school, which is taught by a team of six teachers. We believe that parents should have a choice of some alternative types of organization for their children. The main difference between the schools is that the alternative school is non-graded, and students are given the responsibility of making their class schedules each week. There is a close working relationship between the Corridor alternative school team and the Silver Lea staff.

Many North Eugene High School students receive credit for working with our teachers in a Future Teacher Program. Along with parent volunteers, they work in such areas as: tutoring students in the skills, assisting teachers in a variety of ways, working in the reading lab., and providing supervision on field trips and Outdoor Education Classes.

Spring Creek
Elementary

560 Irvington Drive
687-3313

Grades K-6

Built in 1964, Spring Creek is located at 560 Irvington Drive in a north Eugene residential area. The school originally had 12 classrooms, grouped in quadrants, an IMC, a gym, library, cafeteria, faculty and workroom, health room, and offices. In 1965 and 1966 another group of four classrooms was added. Currently the school contains 22 classrooms. The separate quads are connected with breezeways, which also serve to cover play areas in the winter. The grounds are landscaped with white birch, Oregon grape and various shrubs.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	13.200	9.400
2.	Program capacity for the building	530	388
3.	Percent of capacity which is filled	90%	84%
4.	Reported vandalism for FY 1976-77	$ 189.89	$ 169.52
5.	Number of library books per student	13.0	13.4
6.	Number of non-print library materials per student	2.4	3.1

Spring Creek

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	475	322
2.	Percent of students who are female	45.4%	48.9%
3.	Percent of students who are male	54.6%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	59.1%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	16.3%	30.1%
6.	Average number of students bused per day	48	87
7.	Percent of student absenteeism	4.4%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ration (does not include nurse, speech, special ed.)	26.6	16.9
3.	Average salary of certified staff	$13,274.02	$14,375.84
4.	Average years of certified staff experience in the district	5.53	8.33
5.	Percent of certified staff who are female	64%	72%
6.	Percent of certified staff who are male	36%	28%
7.	Average years of certified staff experience in the district	2.00	1.70
8.	Percent of classified staff who are female	70%	76%
9.	Percent of classified staff who are male	30%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	11.53%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	31.94%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.27%	3.92%
4.	Average family income *(1970 Census)*	$11,646.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Spring Creek		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	57	59	60	69	54	50
4	74	57	74	57	71	50
6	86	55	88	60	84	50
	MATH TOTAL					
3	66	39	72	56	70	50
6	95	53	96	55	94	50

Principal's Statement: (See following page.)

Spring Creek

Spring Creek has a special organizational structure which encourages maximum participation of staff members in communicating, planning, and decision making. There are three instructional units -- Primary, 3-4, and 5-6 -- each of which is coordinated by a curriculum associate (CA). The CA's participate with the principal in a leadership team.

Specialists in music, P.E., reading, speech, media, and counseling are staff members. Teachers are trained in implementing the guidance components of Career Awareness and are receiving training in the use of S.A.P.A. II Science materials. Laboratory approaches in math and social studies supplement regular instruction. Trained parent volunteers assist in our remedial reading program.

A successful innovation at Spring Creek is the Unity for School Success Program, which involves screening all five-year olds prior to their kindergarten entry. Based on screening data, individualized programs are designed for each child and regular staffing sessions are held to monitor each student's progress. Post-screening occurs in May. Spring Creek will field test a Math Project in Problem Solving for grades 4, 5, and 6, beginning with the 1977-78 school year.

SHELDON REGION

Description of Sheldon Region

Approximately half of Sheldon's land area within the Urban Service Boundary shows a residential cluster of intermediate high status characterized by higher owner-occupancy; housing built in the 1950's and again in 1960-64; housing of high assessed value; large numbers of people in the 6-17 and 35-44 age groups; and by mixed employment in the services and goods sector, especially in the sales category.

Specifically, this portion of the Sheldon population shows higher-than-state-average of percent of family incomes in the $10,000 to $15,000+ bracket. The mean household size is 3.44. The percentage of female heads of household is 4.56, compared to the state average of 5.3 percent.

Another 35 percent of Sheldon's land area exhibits the characteristics which are dominant in 60 percent of North Region. (See North Region description.) Smaller pocket areas described in North Region are also seen in Sheldon.

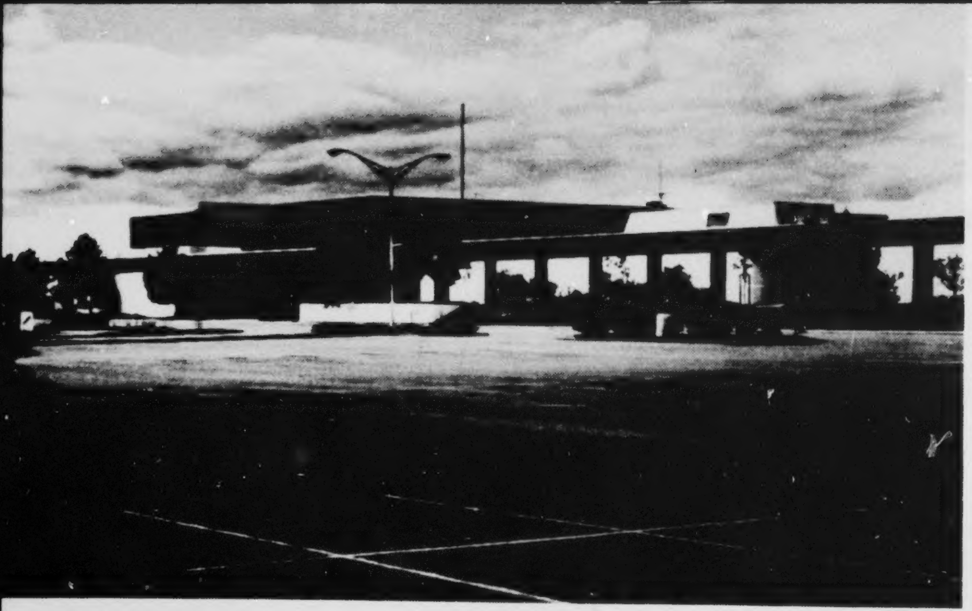
In the extreme southeastern portion of Sheldon, a unique residential cluster exists. This area has lower-than-state-averages of percents of population in the 18-24 and 65 + age groups. There are far fewer families with an average income of $15,000 + than the state average and many more families with an average income of $7,000 to $9,999 than the state average. The area has a very high number of workers in the non-farm laborer category, followed by a higher-than-state-average of workers in skilled and semi-skilled occupations. The mean household size is 3.29. Female heads of household is 3.6 percent, compared to the state average of 5.3 percent. Owner-occupancy of houses valued at less

continued

than $15,000 is significantly higher than the state average.

The overall picture of the Sheldon Region is one of middle income dominance, similar in some ways to the North Region. There is a relatively small number of residents over 65 in both regions. The dominant occupation mix is a cross-section of the goods and services sector. The major home preference is that of owner-occupied, single-family, detached dwellings.

The foregoing description is excerpted from "District Facilities Siting Report and Recommendations," RD&E, Susan Franklin, Maggie Collins, Mary Ann Johnson; August 1977. Data are based on 1970 census.



Henry D. Sheldon High

2455 Willakenzie
687-3381

Grades 10-12

In 1963, Henry D. Sheldon Senior High was built at 2455 Willakenzie Road. The school was named in honor of a University of Oregon educator. Built of cement blocks with wood siding, the school encloses a centrally located courtyard, landscaped with firs and birches and various shrubs and flowers. West of the school is Sheldon Community Center and fields for football and baseball. To the north and northeast are fields and the Coburg hills.

SPECIAL PROGRAMS: 1) Special education program (3 resource centers)
2) Ala carte lunch program

BUILDING AND MATERIALS INFORMATION

		School	District Senior High Average
1.	Size of site in acres	38.844	49.150
2.	Program capacity for the building	1,243	1,284
3.	Percent of capacity which is filled	88%	96%
4.	Reported vandalism for FY 1976-77	$2,395.78	$1,508.36
5.	Number of library books per student	20.7	15.7
6.	Number of non-print library materials per student	2.6	3.2

Sheldon

STUDENT CHARACTERISTICS

		School	District Senior High Average
1.	Total number of students enrolled, September 30, 1976	1096	1230
2.	Percent of students who are female	50.6%	49.4%
3.	Percent of students who are male	49.4%	50.6%
4.	Percent of students participating in lunch program (Type A) on average day	21.4%	27.1%
5.	Percent of total Type A lunches served free or at reduced price	13.5%	17.0%
6.	Average number of students bused per day	134	251
7.	Percent of student absenteeism	6.3%	5.5%
8.	Number of students graduating, June 1977	260	303

STAFF CHARACTERISTICS

		School	District Senior High Average
1.	Administrative FTE	3.00	3.25
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	57.3	65.7
3.	Average salary of certified staff	$16,101.88	$15,906.91
4.	Average years of certified staff experience in the district	7.73	8.19
5.	Percent of certified staff who are female	34%	36%
6.	Percent of certified staff who are male	66%	64%
7.	Average years of classified staff experience in the district	2.15	1.93
8.	Percent of classified staff who are female	72%	77%
9.	Percent of classified staff who are male	28%	23%

COMMUNITY FACTORS

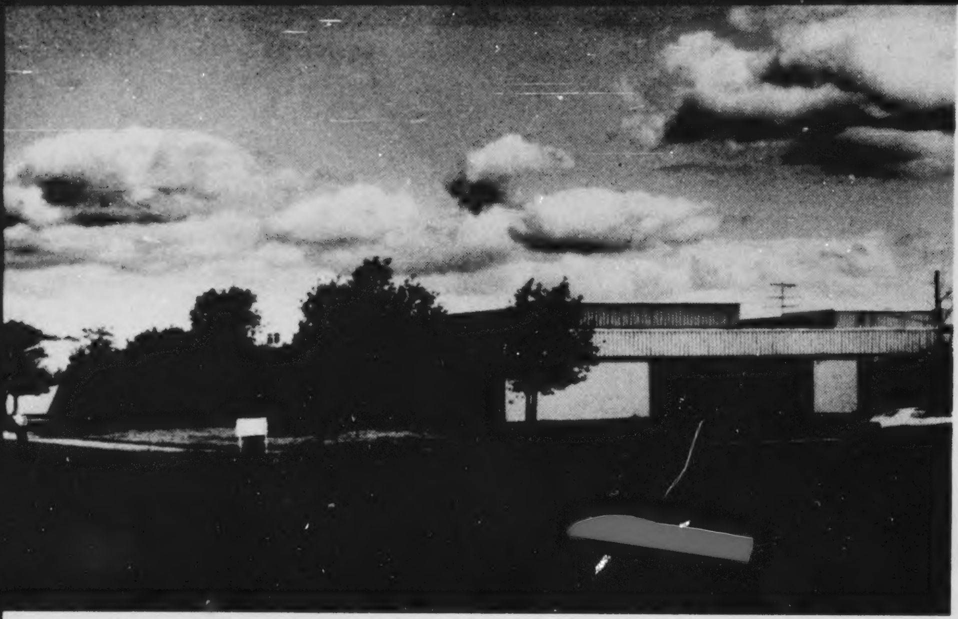
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college	16.04%	19.53%
2.	Percent of persons living at the same residence from 1965 to 1970	44.52%	39.61%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.77%	4.01%
4.	Average family income *(1970 Census)*	$13,434.00	$11,611.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills.

	GRADE 11			
	Reading Total		Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Sheldon	714	71	651	63
District	712	70	652	63
Publisher	645	50	610	50



Monroe Junior High

2800 Bailey Lane
687-3254

Grades 10-12

James Monroe Junior High is located at 2800 Bailey Lane. The square shaped cement block school was built in 1965. It then included 18 classrooms, a cafeteria, two gyms, offices, and a library. In 1966 four more classrooms were added. South of the school are track, football, and baseball fields. The building is landscaped with a row of flowering cherry trees, shrubs and lawn.

SPECIAL PROGRAM: Special education program (1 resource center)

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	18.020	18.224
2.	Program capacity for the building	503	690
3.	Percent of capacity which is filled	94%	92%
4.	Reported vandalism for FY 1976-77	$ 587.83	$ 596.42
5.	Number of library books per student	16.9	13.8
6.	Number of non-print library materials per student	2.8	2.0

Monroe

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	472	636
2.	Percent of students who are female	48.0%	48.6%
3.	Percent of students who are male	52.0%	51.4%
4.	Percent of students participating in lunch program (Type A) on average day	58.2%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	16.7%	23.7%
6.	Average number of students bused per day	43	115
7.	Percent of student absenteeism	6.8%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	2.00	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	24.8	33.9
3.	Average salary of certified staff	$15,327.98	$14,812.16
4.	Average years of certified staff experience in the district	8.13	7.82
5.	Percent of certified staff who are female	37%	43%
6.	Percent of certified staff who are male	63%	57%
7.	Average years of classified staff experience in the district	1.79	1.66
8.	Percent of classified staff who are female	75%	78%
9.	Percent of classified staff who are male	25%	22%

COMMUNITY FACTORS

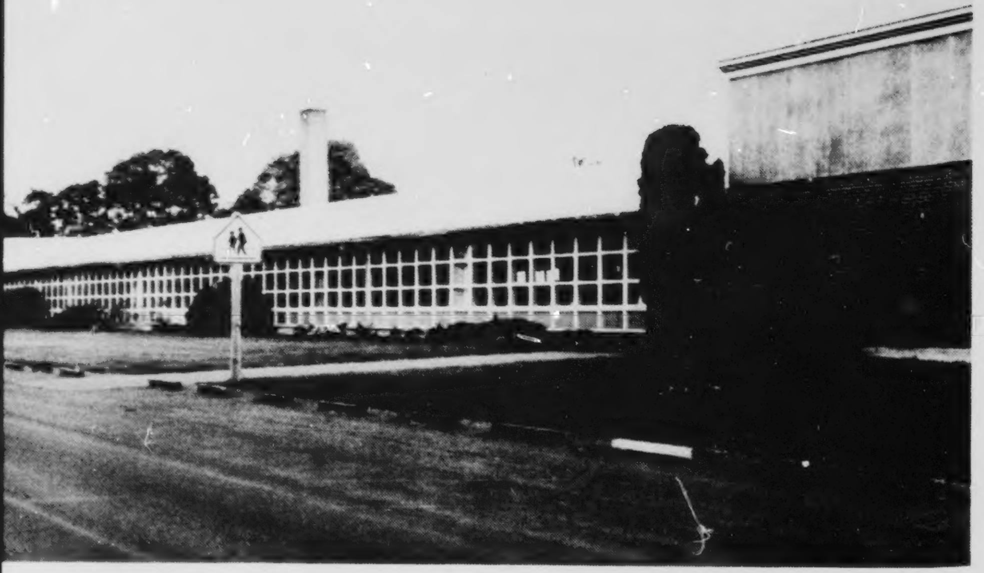
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college	20.76%	20.18%
2.	Percent of persons living at the same residence from 1965 to 1970	49.84%	39.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	3.50%	4.20%
4.	Average family income *(1970 Census)*	$13,979.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Monroe	645	73	567	62
District	629	68	542	54
Publisher	571	50	531	50



Cal Young
Junior High

2555 Gilham Road
687-3234

Grades 7-9

Cal Young Junior High is located at 2555 Gilham Road in the area north of Eugene near the old Cal Young homestead. Built in 1952, the brick and frame construction originally provided six classrooms, a library, cafeteria, offices, and two gyms. Throughout the fifties and early sixties, remodeling was done and 14 classrooms were added. To the east and north are areas for baseball, football, and soccer. Visible in the northeast are the Coburg hills. The school's entryway is lined with flowering cherry and birch trees and the building is surrounded with shrubs and lawn.

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	22.241	18.224
2.	Program capacity for the building	625	690
3.	Percent of capacity which is filled	93%	92%
4.	Reported vandalism for FY 1976-77	$ 1,215.50	$ 596.42
5.	Number of library books per student	13.8	13.8
6.	Number of non-print library materials per student	2.5	2.0

Cal Young

STUDENT CHARACTERISTICS

	School	District Junior High Average
1. Total number of students enrolled, September 30, 1976	580	636
2. Percent of students who are female	50.4%	48.6%
3. Percent of students who are male	49.6%	51.4%
4. Percent of students participating in lunch program (Type A) on average day	39.2%	47.3%
5. Percent of total Type A lunches served free or at reduced price	21.7%	23.7%
6. Average number of students bused per day	169	115
7. Percent of student absenteeism	6.7%	6.6%

STAFF CHARACTERISTICS

	School	District Junior High Average
1. Administrative FTE	2.00	2.19
2. Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	31.4	33.9
3. Average salary of certified staff	$14,547.04	$14,812.16
4. Average years of certified staff experience in the district	8.00	7.82
5. Percent of certified staff who are female	34%	43%
6. Percent of certified staff who are male	66%	57%
7. Average years of classified staff experience in the district	2.00	1.66
8. Percent of classified staff who are female	71%	78%
9. Percent of classified staff who are male	29%	22%

COMMUNITY FACTORS

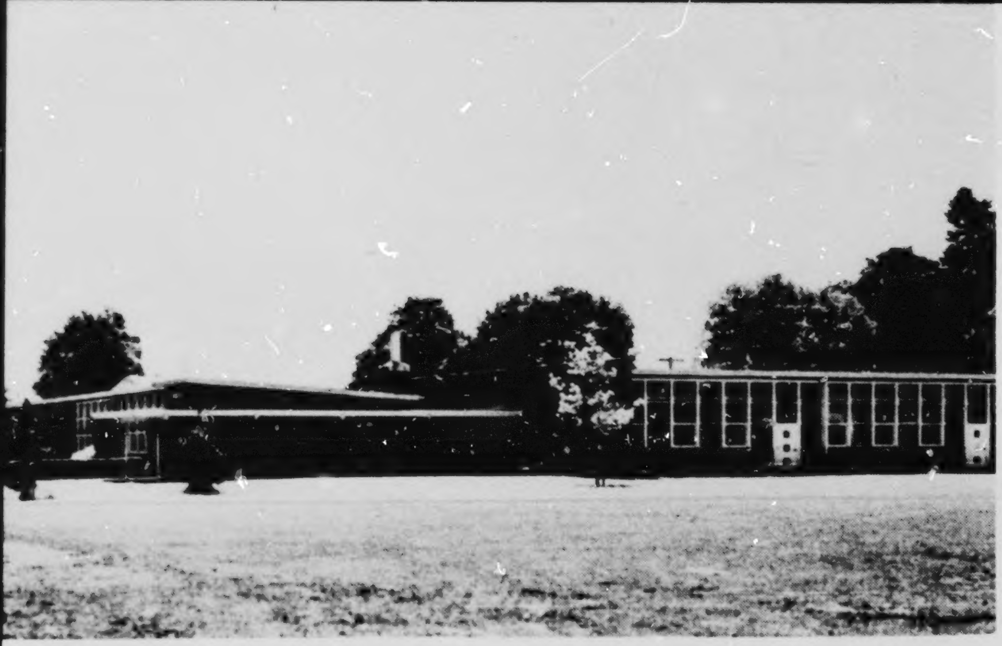
(From the 1970 Census, pertaining to school attendance areas.)

	School	District Junior High Average
1. Percent of individuals 25 years or older with four or more years of college	15.37%	20.18%
2. Percent of persons living at the same residence from 1965 to 1970	41.38%	39.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	3.93%	4.20%
4. Average family income *(1970 Census)*	$13,128.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Cal Young	612	63	551	57
District	629	68	542	54
Publisher	571	50	531	50



Coburg Elementary

91274 N. Coburg Rd.
687-3408

Grades K-6

Coburg Elementary was a three-room schoolhouse when it was built in 1950. Additions were made in the fifties and early sixties, and by the time Coburg was annexed to District 4J in 1962, the school included 11 classrooms, a library, resource room, gym, kitchen, and multipurpose room. The old Coburg High School, built in the late 1800's, used to stand on the present site of the elementary school. Except for the gym, the high school was torn down after being declared a fire hazard. The old gym has been extensively remodeled and now serves the Coburg elementary students.

SPECIAL PROGRAM: Community school

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	10.780	9.400
2.	Program capacity for the building	225	388
3.	Percent of capacity which is filled	78%	84%
4.	Reported vandalism for FY 1976-77	$ 0	$ 169.52
5.	Number of library books per student	15.6	13.4
6.	Number of non-print library materials per student	4.1	3.1

Coburg

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	176	322
2.	Percent of students who are female	44.7%	48.9%
3.	Percent of students who are male	55.3%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	66.7%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	14.3%	30.1%
6.	Average number of students bused per day	79	87
7.	Percent of student absenteeism	4.3%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	9.3	16.9
3.	Average salary of certified staff	$15,338.71	$14,375.84
4.	Average years of certified staff experience in the district	7.33	8.33
5.	Percent of certified staff who are female	67%	72%
6.	Percent of certified staff who are male	33%	28%
7.	Average years of classified staff experience in the district	1.11	1.70
8.	Percent of classified staff who are female	67%	76%
9.	Percent of classified staff who are male	33%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	9.30%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	45.87%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	5.06%	3.92%
4.	Average family income *(1970 Census)*	$16,208.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Coburg		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	59	66	60	69	54	50
4	70	48	74	57	71	50
6	82	45	88	60	84	50
	MATH TOTAL					
3	72	56	72	56	70	50
6	95	53	96	55	94	50

Principal's Statement: (See following page.)

Coburg

The Coburg staff is strongly committed to the goal of providing every student with the necessary skills for academic survival beyond grade six. Reading, math, and other communication skills are emphasized through the use of direct instruction techniques. Students benefit from additional small group and individual instruction through assistance provided by University of Oregon practicum students and community volunteers. Coburg School is proud of the supportive relationship with its patrons. Through its Community School Program, Coburg encourages the use of the building and its facilities by the total community.

Gilham Elementary

3147 Gilham Road
687-3466

Grades K-6

Built in 1966, Gilham Elementary is located just outside of the north Eugene city limits at 3147 Gilham Road. The Gilham building is comprised of three four-room clusters, one portable classroom, and a large, circular core unit. In the core unit are located the gymnasium, library, lunch room, health room, special classes, and the office suite. The classroom clusters each have a center area that is accessible to the classrooms through a door or a folding wall.

SPECIAL PROGRAMS: Title I program ($45,000 Federal allocation; 27% of student enrollment.)

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	19.590	9.400
2. Program capacity for the building	325	388
3. Percent of capacity which is filled	91%	84%
4. Reported vandalism for FY 1976-77	$ 33.00	$ 169.52
5. Number of library books per student	13.4	13.4
6. Number of non-print library materials per student	2.8	3.1

Gilham

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	296	322
2.	Percent of students who female	51.0%	48.9%
3.	Percent of students who are male	49.0%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	55.3%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	34.5%	30.1%
6.	Average number of students bused per day	215	87
7.	Percent of student absenteeism	3.7%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	15.7	16.9
3.	Average salary of certified staff	$15,102.04	$14,375.84
4.	Average years of certified staff experience in the district	8.95	8.33
5.	Percent of certified staff who are female	74%	72%
6.	Percent of certified staff who are male	26%	28%
7.	Average years of classified staff experience in the district	2.00	1.70
8.	Percent of classified staff who are female	75%	76%
9.	Percent of classified staff who are male	25%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	11.21%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	31.67%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	5.68%	3.92%
4. Average family income *(1970 Census)*	$11,213.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Gilham		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	59	66	60	69	54	50
4	78	67	74	57	71	50
6	90	65	88	60	84	50
	MATH TOTAL					
3	67	41	72	56	70	50
6	98	61	96	55	94	50

Principal's Statement: (See following page.)

Gilham

Instruction at Gilham is offered through generally self-contained classroom organization. Specialists are provided in counseling, media, and physical education. There is currently a Title I program that provides specialists in reading and arithmetic for students with special needs in those areas. The basic skills receive the highest priority from all staff members.

Many community groups, both child and adult, avail themselves of the building for meetings or activities. Adult service groups in the school include a Parent Booster Club, an Advisory Council, and a Title I Advisory Council.

Meadow Lark
Elementary

1500 Queens Way
687-3368

Grades K-6

At 1500 Queens Way is Meadow Lark Elementary School, which, in 1960, was built of concrete block with wood siding. It then had 10 classrooms, a library, resource room, gym, and a multi-purpose room. Three additions in the 1960's added an IMC and other classrooms, which brought the classroom total to 22. The asphalt playground extends north and east of the building, and the baseball field and track are to the north. Meadow Lark's school grounds join Sheldon High School grounds to the northeast.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	11.230	9.400
2.	Program capacity for the building	550	388
3.	Percent of capacity which is filled	72%	84%
4.	Reported vandalism for FY 1976-77	$ 133.22	$ 169.52
5.	Number of library books per student	15.3	13.4
6.	Number of non-print library materials per student	3.0	3.1

Meadow Lark

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	395	322
2.	Percent of students who are female	47.4%	48.9%
3.	Percent of students who are male	52.6%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	54.9%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	15.1%	30.1%
6.	Average number of students bused per day	16	87
7.	Percent of student absenteeism	4.2%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	20.5	16.9
3.	Average salary of certified staff	$13,640.10	$14,375.84
4.	Average years of certified staff experience in the district	5.44	8.33
5.	Percent of certified staff who are female	56%	72%
6.	Percent of certified staff who are male	44%	28%
7.	Average years of classified staff experience in the district	1.90	1.70
8.	Percent of classified staff who are female	89%	76%
9.	Percent of classified staff who are male	11%	24%

COMMUNITY FACTORS

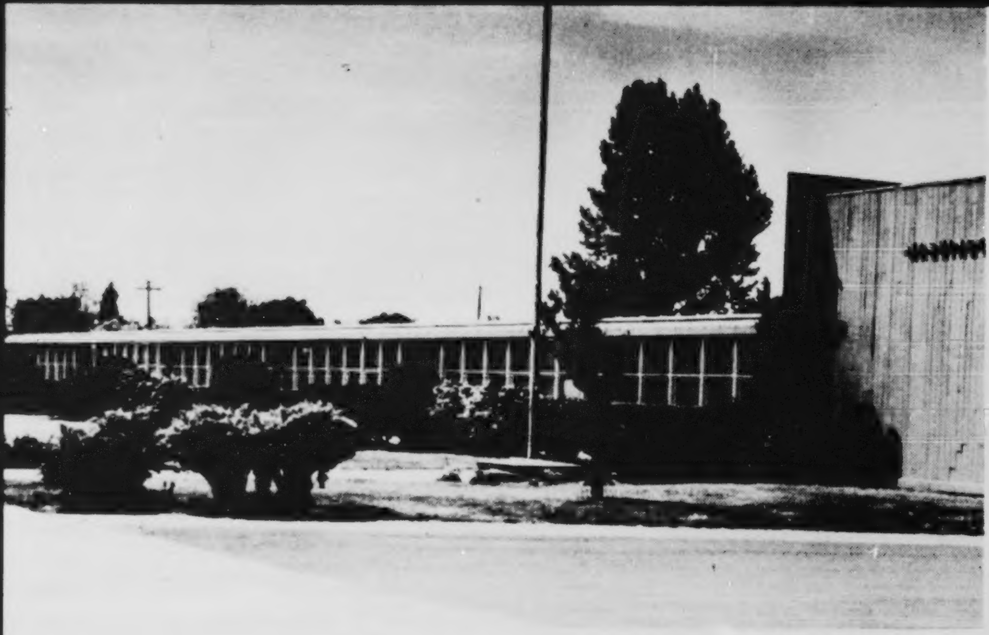
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	24.03%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	45.80%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	1.94%	3.92%
4.	Average family income *(1970 Census)*	$15,299.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Meadow Lark		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	60	69	60	69	54	50
4	71	50	74	57	71	50
6	91	68	88	60	84	50
	MATH TOTAL					
3	74	61	72	56	70	50
6	100	66	96	55	94	50



Washington
Elementary

3515 Harlow Road
687-3296

Grades K-6

Washington Elementary had many locations before it was built in 1950 on its present site at 3515 Harlow Road. In 1950, the school included six classrooms, a multipurpose room, and a library. Throughout the fifties, 12 additional classrooms and a gym were built. Later, a portable classroom was added. In 1965, the administrative areas were remodeled and an IMC and resource areas were added.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	8.640	9.400
2.	Program capacity for the building	497	388
3.	Percent of capacity which is filled	88%	84%
4.	Reported vandalism for FY 1976-77	$ 284.91	$ 169.52
5.	Number of library books per student	10.4	13.4
6.	Number of non-print library materials per student	2.6	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	438	322
2.	Percent of students who are female	48.4%	48.9%
3.	Percent of students who are male	51.6%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	63.8%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	15.8%	30.1%
6.	Average number of students bused per day	78	87
7.	Percent of student absenteeism	4.3%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	23.0	16.9
3.	Average salary of certified staff	$15,755.89	$14,375.84
4.	Average years of certified staff experience in the district	9.73	8.33
5.	Percent of certified staff who are female	62%	72%
6.	Percent of certified staff who are male	38%	28%
7.	Average years of classified staff experience in the district	1.77	1.70
8.	Percent of classified staff who are female	77%	76%
9.	Percent of classified staff who are male	23%	24%

COMMUNITY FACTORS

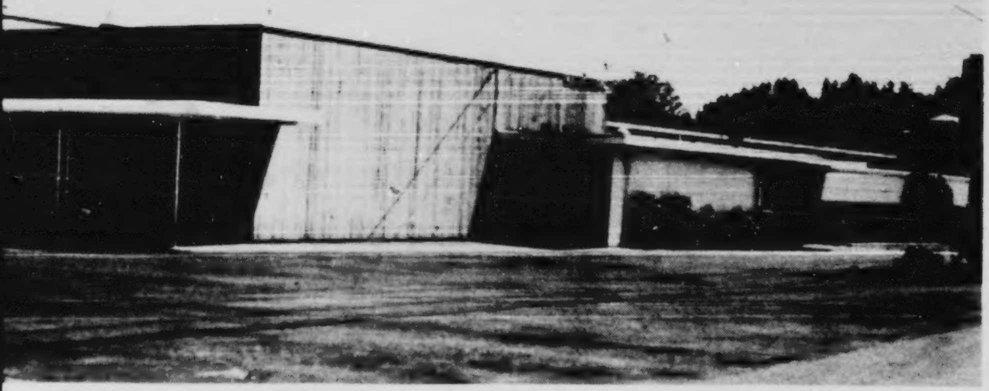
(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	23.27%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	50.51%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	4.96%	3.92%
4. Average family income *(1970 Census)*	$13,833.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Washington		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	58	62	60	69	54	50
4	73	55	74	57	71	50
6	85	52	88	60	84	50
	MATH TOTAL					
3	70	50	72	56	70	50
6	93	47	96	55	94	50



Willagillespie
Elementary

1125 Willagillespie
687-3361

Grades K-6

Willagillespie Elementary School was a three-room schoolhouse when it was built in 1925. Part of District 129, the school consolidated with Eugene on May 22, 1945. Throughout the fifties, 14 classrooms, a gym, multipurpose room, library, kitchen, offices, and a heating system were added. The school was named after both the Willamette River and Rev. Gillespie, an early Oregon pioneer. The school is located at 1125 Willagillespie Road. Asphalt and sawdust playgrounds are east and south of the "L"-shaped building, and further east is the baseball diamond and track.

SPECIAL PROGRAM: Community School

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	13.560	9.400
2.	Program capacity for the building	375	388
3.	Percent of capacity which is filled	94%	84%
4.	Reported vandalism for FY 1976-77	$ 124.03	$ 169.52
5.	Number of library books per student	11.2	13.4
6.	Number of non-print library materials per student	2.6	3.1

Willagillespie

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	354	322
2.	Percent of students who are female	50.0%	48.9%
3.	Percent of students who are male	50.0%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	61.0%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	17.4%	30.1%
6.	Average number of students bused per day	236	87
7.	Percent of student absenteeism	4.3%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	18.5	16.9
3.	Average salary of certified staff	$13,960.81	$14,375.84
4.	Average years of certified staff experience	6.57	8.33
5.	Percent of certified staff who are female	90%	72%
6.	Percent of certified staff who are male	10%	28%
7.	Average years of classified staff experience in the district	2.57	1.70
8.	Percent of classified staff who are female	86%	76%
9.	Percent of classified staff who are male	14%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	19.10%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	45.97%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	1.04%	3.92%
4.	Average family income *(1970 Census)*	$13,069.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Willagillespie		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	58	62	60	69	54	50
4	77	64	74	57	71	50
6	92	70	88	60	84	50
	MATH TOTAL					
3	75	64	72	56	70	50
6	98	61	96	55	94	50

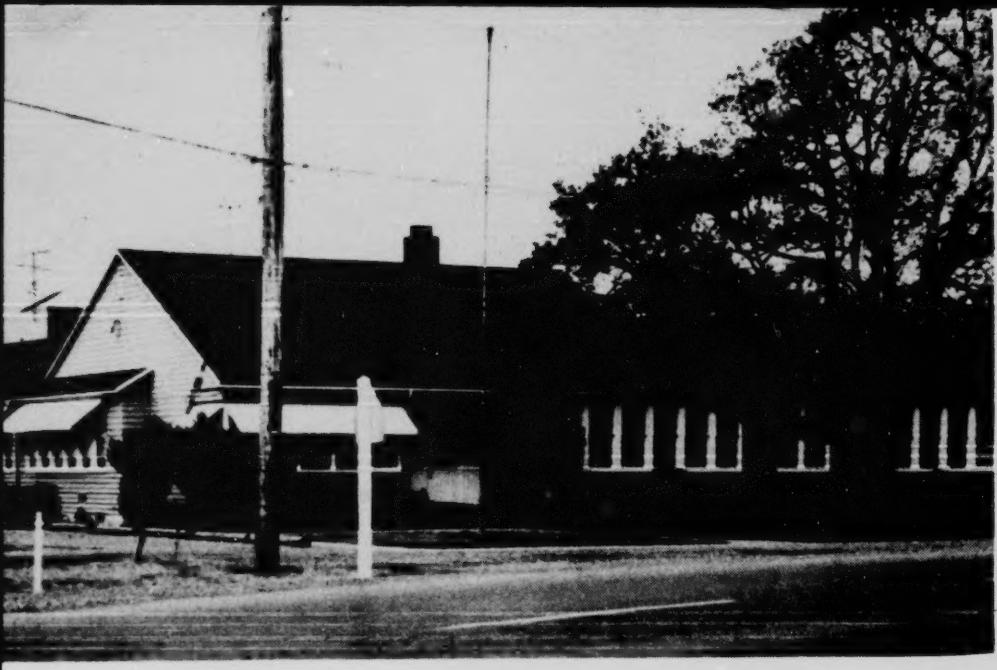
Principal's Statement: (See following page.)

Willagillespie

Willagillespie is a school organized and staffed to provide a sound education in the basic skills. Students in grades 1-6 receive their reading instruction in a "back-to-back" program that reduces the student/teacher ratio to approximately 12 to 1. Students are grouped by performance in the back-to-back reading to allow them to progress at their own rates. Students are also performance grouped for math and may work in a group designed for their level of math achievement. A strong emphasis is placed on the language arts program, with attention to writing, spelling, and handwriting. Students in all grades receive daily instruction in P.E. and music from highly qualified specialists. The total program is balanced with social studies, science, health, and art, taught in a self-contained homeroom setting.

Students are carefully monitored in the acquisition of the basic skills. Standardized tests are given in all grades, both fall and spring. Students below the mean are individually tested and programs are planned to assist their skill development.

Parents are thoroughly involved in the Willagillespie program through a strong PTA group that has supplied instructional volunteers, built a track, playground/park, and numerous other projects that have benefited the students at Willagillespie. Parents are welcome participants in the instructional program of the students.



Willakenzie
Elementary

265 Willakenzie
687-3301

Grades K-6

Three school buildings dating back to the 1850's served students in the area between the Willamette and McKenzie Rivers where the present Willakenzie school is located. The first two were one-room schoolhouses and the third school had two rooms. Willakenzie's first teacher, Robert Robe, became the first superintendent of Lane County schools in 1854. The present building was constructed in 1923, and had five rooms when it joined the Eugene school system in 1950. Major construction during the fifties brought the total classroom number to 18. A multipurpose room, gym, library, and a new boiler room were also added.

SPECIAL PROGRAM: Special education programs (2 resource centers

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	8.010	9.400
2.	Program capacity for the building	406	388
3.	Percent of capacity which is filled	67%	84%
4.	Reported vandalism for FY 1976-77	$ 270.22	$ 169.52
5.	Number of library books per student	15.2	13.4
6.	Number of non-print library materials per student	4.2	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	274	322
2.	Percent of students who are female	42.9%	48.9%
3.	Percent of students who are male	57.1%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	71.3%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	38.1%	30.1%
6.	Average number of students bused per day	150	87
7.	Percent of student absenteeism	6.1%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	14.0	16.9
3.	Average salary of certified staff	$15,085.96	$14,375.84
4.	Average years of certified staff experience in the district	9.33	8.33
5.	Percent of certified staff who are female	65%	72%
6.	Percent of certified staff who are male	35%	28%
7.	Average years of classified staff experience in the district	1.89	1.70
8.	Percent of classified staff who are female	75%	76%
9.	Percent of classified staff who are male	25%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	10.68%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	43.97%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	7.42%	3.92%
4.	Average family income *(1970 Census)*	$11,102.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Willakenzie		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	48	31	60	69	54	50
4	67	40	74	57	71	50
6	81	42	88	60	84	50
	MATH TOTAL					
3	65	36	72	56	70	50
6	90	39	96	55	94	50

SOUTH REGION

Description of South Region

The proportional mix of middle and high income clusters found in Churchill Region is mirrored in South Region with two exceptions: 1) high income pockets of smaller land area scattered throughout the southern portion; and 2) a strip running along the northern boundary, comprising about 30 percent of Sheldon's land area, which contains a residual elderly population together with younger low income groups.

This latter exception encompasses Eugene's downtown and university areas and exhibits major social and economic differences.

The downtown area is composed of averages of population groups aged 18-24 and 65 + which are almost twice the state average. Average family income under $3,000 is one- one-half times the state average. Chief occupational category is service workers. Mean household size averages 1.96, considerably below the 3.02 state mean. Female heads of household average 9.2 percent, compared with the state average of 5.3. A higher-than-state-average exists for residences built prior to 1940. At the same time, owner-occupancy for houses valued less than $15,000 is 8.7 percent, owner-occupancy for over $15,000 in value is 5.7 percent, compared with state averages of 31 and 35.6 percent, respectively.

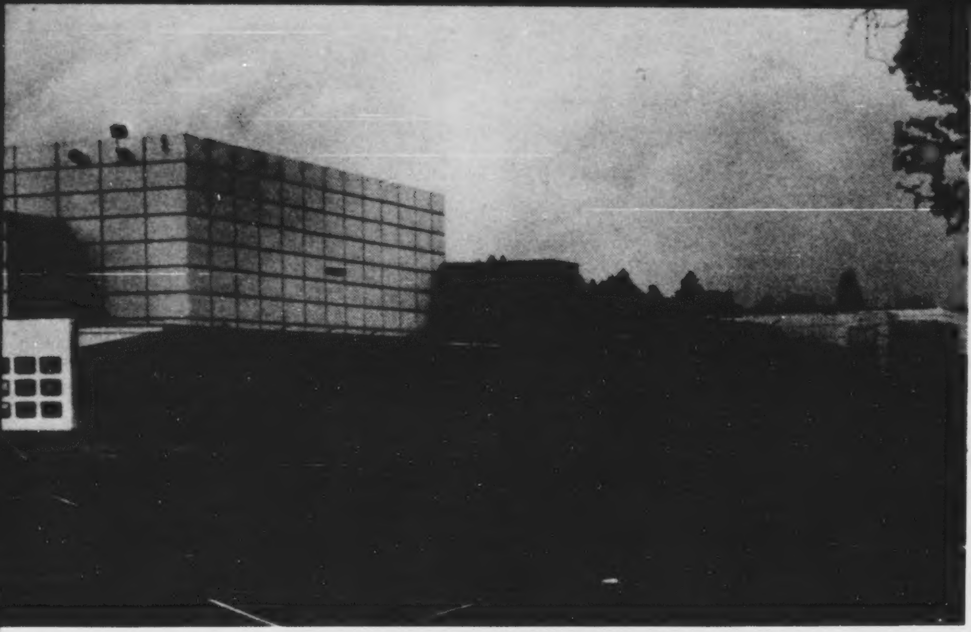
In contrast, the university area contains five times the state average of population aged 18.24. Family incomes follow the pattern for the downtown area. Chief occupational categories are professional and managerial, followed by clerical and sales. Mean household size is slightly higher, averaging 2.33. Female heads of household with

continued

children correspond to the state average. A higher-than-state-average is shown for housing built in 1940-1950. Owner-occupancy is low and varies from 4.34 percent for houses valued under $15,000 to 10.32 percent for houses valued above $15,000.

In relative terms, South Region appears to be the most heterogeneous region in terms of population composition, occupational variety, housing mix and income levels.

The foregoing description is excerpted from "District Facilities Siting Report and Recommendations," RD&E, Susan Franklin, Maggie Collins, Mary Ann Johnson; August 1977. Data are based on 1970 census.



South Eugene High

400 E. 19th
687-3201

Grades 10-12

South Eugene High School has had many names and locations before its present location at 400 E. 19th Avenue. Simply called "Eugene High," it was the only secondary school serving the Eugene area until 1957 when North Eugene High School was built. Completed in 1951, the present long, rectangular building was constructed of poured concrete.

SPECIAL PROGRAMS: 1) Special education program (1 resource center),
2) Ala carte lunch program

BUILDING AND MATERIALS INFORMATION

	School	District Senior High Average
1. Size of site in acres	71.071	49.150
2. Program capacity for the building	1,397	1,284
3. Percent of capacity which is filled	94%	96%
4. Reported vandalism for FY 1976-77	$1,110.51	$1,508.36
5. Number of library books per student	15.7	15.7
6. Number of non-print library materials per student	5.4	3.2

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South Eugene

STUDENT CHARACTERISTICS

		School	District Senior High Average
1.	Total number of students enrolled, September 30, 1976	1311	1230
2.	Percent of students who are female	48.1%	49.4%
3.	Percent of students who are male	51.9%	50.6%
4.	Percent of students participating in lunch program (Type A) average day	27.1%	27.1%
5	Percent of total Type A lunches served free or at reduced price	15.9%	17.0%
6.	Average number of students bused per day	283	251
7.	Percent of student absenteeism	3.9%	5.5%
8.	Number of students graduating, June 1977	396	303

STAFF CHARACTERISTICS

		School	District Senior High Average
1.	Administrative FTE	3.50	3.25
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	72.0	65.7
3.	Average salary of certified staff	$16,511.37	$15,906.91
4.	Average years of certified staff experience in the district	10.28	8.19
5.	Percent of certified staff who are female	34%	36%
6.	Percent of certified staff who are male	66%	64%
7.	Average years of classified staff experience in the district	1.64	1.93
8.	Percent of classified staff who are female	74%	77%
9.	Percent of classified staff who are male	26%	23%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

	School	District Senior High Average
1. Percent of individuals 25 years or older with four or more years of college	27.19%	19.53%
2. Percent of persons living at the same residence from 1965 to 1970	34.68%	39.61%
3. Percent of individuals living in structure with 1.01 or more persons per room	3.73%	4.01%
4. Average family income *(1970 Census)*	$10,775.00	$11,611.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills.

	GRADE 11			
	Reading Total		Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
South	755	83	678	72
District	712	70	652	63
Publisher	645	50	610	50

Action High

650 W. 12th
687-3511

Grades 10-12

Action High, which shares a building with Lincoln Community School, 650 W. 12th Avenue, began in September, 1974. The unique feature of this program is its "community placement program." Approximately 100 students take basic classes in the morning or afternoon, but spend the remainder of their time working in a local business or agency for credit. Students can also choose forestry classes or evening classes Monday through Thursday in various locations throughout the community. District students may enroll from one semester to three years.

BUILDING AND MATERIALS INFORMATION

		School	District Senior High Average
1.	Size of site in acres*	4.437	49.150
2.	Program capacity for the building*	311	1,284
3.	Percent of capacity which is filled*	86%	96%
4.	Reported vandalism for FY 1976-77**	$ 146.56	$1,508.36
5.	Number of library books per student	3.9	15.7
6.	Number of non-print library materials per student	0.01	3.2

* The building figures reported here are for Lincoln Elementary and they include Action High.

** Because the cost accrued to Action High is disproportionately low and because some Action-related vandalism may have been reported by work order from Lincoln, it was not used for calculating the senior high cost average.

STUDENT CHARACTERISTICS

		School	District Senior High Average
1.	Total number of students enrolled, September 30, 1976	82	1230
2.	Percent of students who are female	45.6%	49.4%
3.	Percent of students who are male	54.4%	50.6%
4.	Percent of students participating in lunch program (Type A) on average day	18.8%	27.1%
5.	Percent of total Type A lunches served free or at reduced price	61.4%*	17.0%
6.	Average number of students bused per day	0	251
7.	Percent of student absenteeism	6.3%	5.5%
8.	Number of students graduating, June 1977	Action students graduate from their sponsor schools	

*Figure is for Lincoln and includes Action students

STAFF CHARACTERISTICS

		School	District Senior High Average
1.	Administrative FTE	0*	3.25
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	3.8	65.7
3.	Average salary of certified staff	$13,545.07	$15,906.91
4.	Average years of certified staff experience in the district	3.0	8.19
5.	Percent of certified staff who are female	50%	36%
6.	Percent of certified staff who are male	50%	64%
7.	Average years of classified staff experience in the district	1.00	1.93
8.	Percent of classified staff who are female	100%	77%
9.	Percent of classified staff who are male	0%	23%

* Head teacher assumes administrative role

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

	School*	District Senior High Average
1. Percent of individuals 25 years or older with four or more years of college		19.53%
2. Percent of persons living at the same residence from 1965 to 1970		39.61%
3. Percent of individuals living in structure with 1.01 or more persons per room		4.01%
4. Average family income *(1970 Census)*		$11,611.00

*NOTE: Because Action enrolls students across the district, only the senior high district averages are pertinent.

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills.

	GRADE 11			
	Reading Total		Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Action	646	50	582	41
District	712	70	652	63
Publisher	645	50	610	50

Head Teacher's Statement:

Housed in the Lincoln Elementary School building, Action High School is an alternative program which stresses community-based education for 10th, 11th, and 12th grade students from throughout the district. Action offers classes that involve students in the community while meeting district graduation requirements. Many students are placed as half-day interns with various community agencies. In addition, Action's forestry program combines classroom instruction with many hours of practical experience in the wood.

Condon/Magnet Arts
Elementary

1787 Agate
687-3282

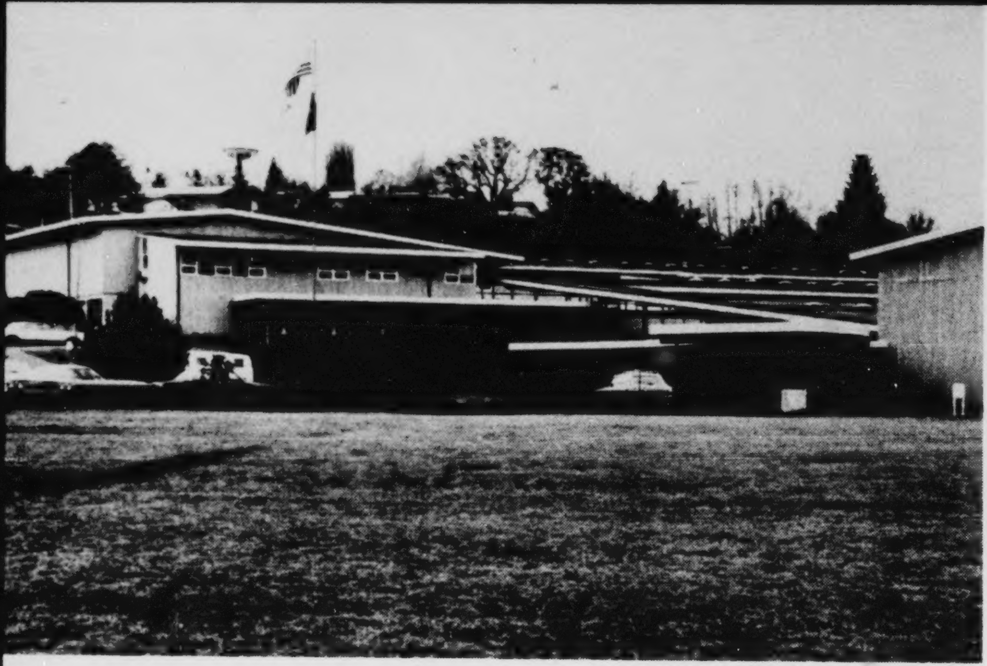
Grades K-6

The original Condon School was built in 1909 and torn down 41 years later. In 1950 the remodeled Roosevelt Junior High became the new Condon School, which is located at 1787 Agate. Constructed in 1925 of cement stucco, the two-story rectangular building provides 14 classrooms, a multipurpose and visual aids room, a library, gym, and resource room. Located in the Fairmount area, the school is surrounded by commercial, residential, and university property. Shrubs landscape the building and white birches line Agate Street, where the building is located. Condon houses Magnet Arts, an alternative program.

SPEICAL PROGRAMS: 1) Magnet Arts alternative program, 2) Special education program (1 resource center)

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	2.613	9.400
2. Program capacity for the building	330	388
3. Percent of capacity which is filled	82%	84%
4. Reported vandalism for FY 1976-77	$ 106.75	$ 169.52
5. Number of library books per student	15.7	13.4
6. Number of non-print library materials per student	3.2	3.1



Horizons Secondary

2855 Lincoln
687-3456

Grades 9-12

This secondary school was started by 20 students as the result of a 1975-76 planning course. Horizons opened in September, 1976, in the upper wing of Willard Elementary School, 2855 Lincoln Street. Students are the majority voting members of the five committees which perform essential program functions setting school policy, determining what should be taught, and evaluating the school's success. Five curriculum areas are emphasized at Horizons: Outdoor/environmental studies, fine arts, law and government, basic skills, and affective education. There is room for about 83 students in this unique program.

NOTE: Because of the newness of the program, data are not available in all categories for Horizons.

BUILDING AND MATERIALS INFORMATION

	School	District Senior High Average
1. Size of site in acres*	9.911	49.150
2. Program capacity for the building*	418	1,284
3. Percent of capacity which is filled*	86%	96%
4. Reported vandalism for FY 1976-77	$ 0	$1,508.36
5. Number of library books per student	0	15.7
6. Number of non-print library materials per student	0	3.2

* Figures are for Willard Elementary and they include Horizons

Horizons

STUDENT CHARACTERISTICS

		School	District Senior High Average
1.	Total number of students enrolled, September 30, 1976	72	1230
2.	Percent of students who are female	N/A	49.4%
3.	Percent of students who are male	N/A	50.6%
4.	Percent of students participating in lunch program (Type A) on average day	52.3%*	27.1%
5.	Percent of total Type A lunches served free or at reduced price	30.0%*	17.0%
6.	Average number of students bused per day	0	251
7.	Percent of student absenteeism	13.3%	5.5%
8.	Number of students graduating, June 1977	Horizons students graduate from their sponsor schools	

*Figures are for Willard and include Horizons students

STAFF CHARACTERISTICS

		School	District Senior High Average
1.	Administrative FTE	0	3.25
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	3.5	65.7
3.	Average salary of certified staff	$12,482.57	$15,906.91
4.	Average years of certified staff experience in the district	N/A	8.19
5.	Percent of certified staff who are female	60%	36%
6.	Percent of certified staff who are male	40%	64%
7.	Average years of classified staff experience in the district	N/A	1.93
8.	Percent of classified staff who are female	N/A	77%
9.	Percent of classified staff who are male	N/A	23%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School*	District Senior High Average
1.	Percent of individuals 25 years or older with four or more years of college		19.53%
2.	Percent of persons living at the same residence from 1965 to 1970		39.61%
3.	Percent of individuals living in structure with 1.01 or more persons per room		4.01%
4.	Average family income *(1970 Census)*		$11,611.00

*NOTE: Because Horizons enrolls students across the district, only the senior high district averages are pertinent.

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills.

	GRADE 11			
	Reading Total		Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Horizons	721	73	496	36
District	712	70	652	63
Publisher	645	50	610	50

Opportunity Center

1995 Amazon Pkwy.
687-3488

Grades 8-10

Opportunity Center started in September, 1971, and is the oldest of alternative programs in the district. It is also the only alternative that has a building to itself. It was first located in a downtown basement, then moved to portables behind the Education Center on North Monroe Street. The school now occupies a former food warehouse at 1995 Amazon Parkway. Students from 13-16 years of age voluntarily arrange schedules from 20 periods per week to a full day program every week. Units are three weeks long and work is done in small groups of from 3-5 students. The curriculum emphasizes basic skills and environmental/outdoor related experiences. Each student receives written evaluations of progress and the credit received is transferable to any public high school.

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	.5*	18.224
2.	Program capacity for the building	N/A	690
3.	Percent of capacity which is filled	N/A	92%
4.	Reported vandalism for FY 1976-77	$ 158.82	$ 596.42
5.	Number of library books per student	8.5	13.8
6.	Number of non-print library materials per student	3.4	2.0

* Opportunity Center is located on South Eugene High property

Opportunity Center

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	36 26	Jr. High 636 Sr. High 1230
2.	Percent of students who are female	N/A	48.6%
3.	Percent of students who are male		51.4%
4.	Percent of students participating in lunch program (Type A) on average day	41.3%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	97.1%	23.7%
6.	Average number of students bused per day	0	115
7.	Percent of student absenteeism	14.6%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	0*	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	3.7	33.9
3.	Average salary of certified staff	$14,540.00	$14,812.16
4.	Average years of certified staff experience in the district	3.75	7.82
5.	Percent of certified staff who are female	25%	43%
6.	Percent of certified staff who are male	75%	57%
7.	Average years of classified staff experience in the district	3.0	1.66
8.	Percent of classified staff who are female	100%	78%
9.	Percent of classified staff who are male	0%	22%

* Head teacher assumes administrative role

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School*	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college		20.18%
2.	Percent of persons living at the same residence from 1965 to 1970		39.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room		4.20%
4.	Average family income *(1970 Census)*		$11,683.00

*NOTE: Because Opportunity Center enrolls students across the district, only the junior high district averages are pertinent.

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Oppor. Center	513	32	395	42
District	629	68	542	54
Publisher	571	50	531	50

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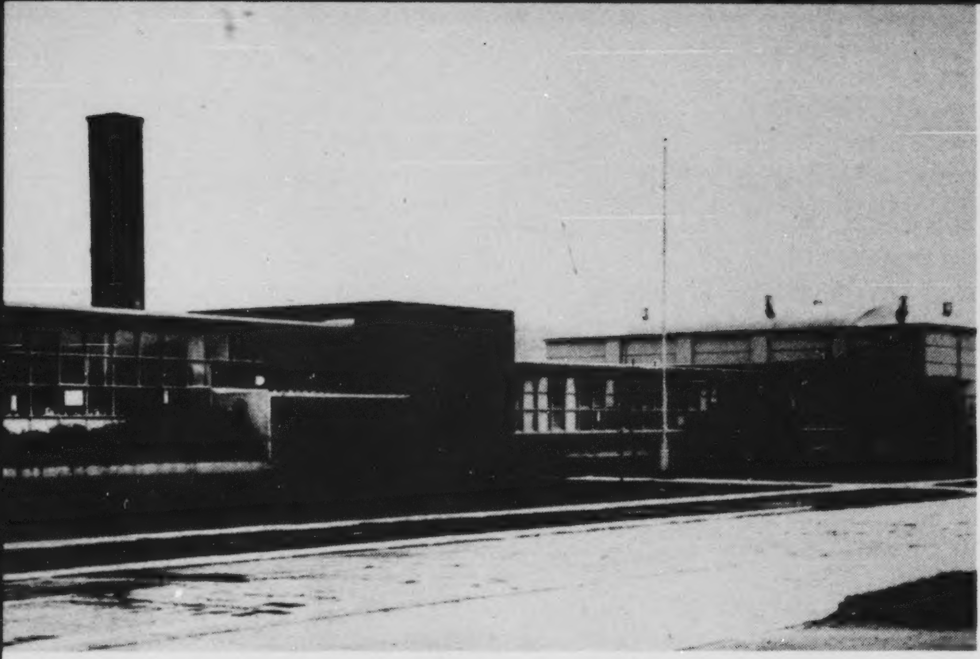

Roosevelt Junior High

680 E. 24th
687-3227

Grades 7-9

In 1925 Theodore Roosevelt Junior High first opened its doors to students at 18th and Agate, which is the current site of Condon Elementary. A new brick building was constructed in 1950 at 680 E. 24th Avenue, where the school is presently located. It was built with 12 classrooms, two gyms, offices, a library, kitchen, and cafeteria. Fifteen classrooms, two Special Education rooms, and a gym were added in the next 18 years, and various remodeling was done. South and west of the school are fields for football, baseball, and soccer. Farther south is Amazon Park and Community Center.

SPECIAL PROGRAMS: 1) Special education program (3 resource centers),
2) Ala carte lunch program

BUILDING AND MATERIALS INFORMATION

		School	District Junior High Average
1.	Size of site in acres	15.030	18.224
2.	Program capacity for the building	805	690
3.	Percent of capacity which is filled	105%	92%
4.	Reported vandalism for FY 1976-77	$ 603.91	$ 596.42
5.	Number of library books per student	9.9	13.8
6.	Number of non-print library materials per student	0.4	2.0

Roosevelt

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	842	636
2.	Percent of students who are female	48.2%	48.6%
3.	Percent of students who are male	51.8%	51.4%
4.	Percent of students participating in lunch program (Type A) on average day	37.1%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	44.4%	23.7%
6.	Average number of students bused per day	150	115
7.	Percent of student absenteeism	5.7%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	2.50	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	42.4	33.9
3.	Average salary of certified staff	$14,689.60	$14,812.16
4.	Average years of certified staff experience in the district	6.88	7.82
5.	Percent of certified staff who are female	44%	43%
6.	Percent of certified staff who are male	56%	57%
7.	Average years of classified staff experience in the district	1.50	1.66
8.	Percent of classified staff who are female	83%	78%
9.	Percent of classified staff who are male	17%	22%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

	School	District Junior High Average
1. Percent of individuals 25 years or older with four or more years of college	28.74%	20.18%
2. Percent of persons living at the same residence from 1965 to 1970	30.49%	39.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	3.48%	4.20%
4. Average family income *(1970 Census)*	$10,263.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Roosevelt	660	78	548	56
District	629	68	542	54
Publisher	571	50	531	50

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Spencer Butte Junior High

500 E. 43rd
687-3237

Grades 7-9

Spencer Butte Junior High School is situated in Eugene's southwest hills at 500 E. 43rd. The school was constructed in 1960, and other rooms were completed or added in 1961, 1962 and 1964. At the base of a small hill, the rectangular building runs east and west, with the newer wings on the upper ground level connected by breezeways. To the west are baseball and football fields. Edgewood Elementary School and Spencer Butte can be seen to the south.

BUILDING AND MATERIALS INFORMATION

	School	District Junior High Average
1. Size of site in acres	20.945	18.224
2. Program capacity for the building	660	690
3. Percent of capacity which is filled	84%	92%
4. Reported vandalism for FY 1976-77	$ 408.90	$ 596.42
5. Number of library books per student	16.0	13.8
6. Number of non-print library materials per student	1.8	2.0

Spencer Butte

STUDENT CHARACTERISTICS

		School	District Junior High Average
1.	Total number of students enrolled, September 30, 1976	558	636
2.	Percent of students who are female	50.1%	48.6%
3.	Percent of students who are male	49.9%	51.4%
4.	Percent of students participating in lunch program (Total A) on average day	51.9%	47.3%
5.	Percent of total Type A lunches served free or at reduced price	9.6%	23.7%
6.	Average number of students bused per day	30	115
7.	Percent of student absenteeism	5.6%	6.6%

STAFF CHARACTERISTICS

		School	District Junior High Average
1.	Administrative FTE	2.0	2.19
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	30.7	33.9
3.	Average salary of certified staff	$15,135.22	$14,812.16
4.	Average years of certified staff experience in the district	9.52	7.82
5.	Percent of certified staff who are female	45%	43%
6.	Percent of certified staff who are male	55%	57%
7.	Average years of classified staff experience in the district	1.71	1.66
8.	Percent of classified staff who are female	78%	78%
9.	Percent of classified staff who are male	22%	22%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Junior High Average
1.	Percent of individuals 25 years or older with four or more years of college	25.22%	20.18%
2.	Percent of persons living at the same residence from 1965 to 1970	41.06%	39.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.74%	4.20%
4.	Average family income *(1970 Census)*	$11,766.00	$11,683.00

TESTING INFORMATION

READING test data are based on results of the Spring 1977 administration of the Comprehensive Tests of Basic Skills. MATH test data are based on results of Spring 1977 administration of the California Achievement Test.

	GRADE 9 Reading Total		GRADE 8 Math Total	
	Average Scale Score	%ile Compared w/ Publisher	Average Scale Score	%ile Compared w/ Publisher
Spencer Butte	642	72	552	57
District	629	68	542	54
Publisher	571	50	531	50

Principal's Statement:

Spencer Butte Junior High School is recognized as a school with a strong academic program. It provides help for students who have particular difficulties with school work as well as guidance for gifted students who have the ability to learn more on their own.

(continued)

Spencer Butte

The Spencer Butte program presents a balance of requirements and electives. The faculty is committed to the concept that, with few exceptions, at this age level certain content should be required for every student. The school also has a flexible elective program which provides for both exploration and specialization.

Our faculty is willing and able to deal with new ideas and practices that come along -- to test them, to retain what is appropriate and to discard what doesn't work.

We offer a strong activity program. Spencer Butte has always had strong teams in most sports, and now girls' sports are growing rapidly. We are interested in providing different activities to reach more students, and we listen to our student government and add activities they want.

Because we believe that parents should be active in their schools, we encourage them to come to meetings, visit classes or just drop in. We listen and we respect the opinions of those we serve -- students, parents, and the larger community.

Condon/Magnet Arts

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	271	322
	(Includes 141 Magnet Arts students)		
2.	Percent of students who are female	49.6%	48.9%
3.	Percent of students who are male	50.4%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	73.6%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	51.7%	30.1%
6.	Average number of students bused per day	5	87
7.	Percent of student absenteeism	5.0%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	13.5	16.9
	(Figure includes 6.31 FTE for Magnet Arts)		
3.	Average salary of certified staff	$14,045.45	$14,375.84
4.	Average yeras of certified staff experience in the district	5.00	8.33
5.	Percent of certified staff who are female	75%	72%
6.	Percent of certified staff who are male	25%	28%
7.	Average years of classified staff experience in the district	1.10	1.70
8.	Percent of classified staff who are female	78%	76%
9.	Percent of classified staff who are male	22%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	52.32%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	24.58%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	3.65%	3.92%
4. Average family income *(1970 Census)*	$12,917.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Condon		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	66	85	60	69	54	50
4	73	55	74	57	71	50
6	98	85	88	60	84	50
	MATH TOTAL					
3	71	53	72	56	70	50
6	102	71	96	55	94	50

NOTE: Test data for Magnet Arts is on following page.

Condon/Magnet Arts

	READING TOTAL					
	Magnet Arts		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	53	47	60	69	54	50
4	82	76	74	57	71	50
6	93	73	88	60	84	50
	MATH TOTAL					
3	61	24	72	56	70	50
6	88	34	96	55	94	50

Dunn Elementary

3411 Willamette
687-3473

Grades K-6

The original Dunn School was a one-room schoolhouse built in 1868. A similar structure replaced it in 1905. A four-room building was constructed in 1929 and remains part of the school, which is located at 3411 Willamette Street. In 1945 Dunn joined with a number of other rural schools in consolidating with Eugene Public Schools. Major construction between 1945 and 1960 provided 14 classrooms, a multi-purpose area, kitchen, library, health room, offices, and a gym. The original frame building has a sloping roof line, while the newer additions are stucco and frame with flat roofs. The school is situated on a wooded south hill in a primarily residential area. The Coburg hills can be seen to the north.

SPECIAL PROGRAMS: 1) Easter Seal program (2 resource centers),
2) Community School

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	9.090	9.400
2.	Program capacity for the building	383	388
3.	Percent of capacity which is filled	68%	84%
4.	Reported vandalism for FY 1976-77	$ 200.14	$ 169.52
5.	Number of library books per student	16.1	13.4
6.	Number of non-print library materials per student	4.8	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	259	322
2.	Percent of students who are female	53.7%	48.9%
3.	Percent of students who are male	46.3%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	57.4%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	18.3%	30.1%
6.	Average number of students bused per day	10	87
7.	Percent of student absenteeism	4.5%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	12.5	16.9
3.	Average salary of certified staff	$15,142.72	$14,375.84
4.	Average years of certified staff experience in the district	11.31	8.33
5.	Percent of certified staff who are female	81%	72%
6.	Percent of certified staff who are male	19%	28%
7.	Average years of classified staff experience in the district	1.88	1.70
8.	Percent of classified staff who are female	67%	76%
9.	Percent of classified staff who are male	33%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	27.03%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	47.53%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.06%	3.92%
4.	Average family income *(1970 Census)*	$12,253.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Dunn		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	62	75	60	69	54	50
4	81	74	74	57	71	50
6	96	80	88	60	84	50
	MATH TOTAL					
3	73	58	72	56	70	50
6	100	66	96	55	94	50

Edgewood/Evergreen
Elementary

577 E. 46th
687-3363

Grades K-6

Edgewood Elementary is located in a residential area in the southwest hills at 577 E. 46th. It had 12 classrooms, a library, IMC, offices, and a gym when it was built in 1962. Additions in 1964 and 1965 brought the total classroom count to 19. The building is constructed of wood and has vertical siding and flat roofs. Units are formed of four classrooms and the units are connected by covered walkways. The school sits on the side of a knoll, with some units on different levels. All classrooms open onto courtyards. An asphalted playground is on a lower level east of the school, and west and north of the school are areas for baseball and track. Evergreen Alternative School shares Edgewood school space and facilities.

SPECIAL PROGRAMS: Evergreen alternative program

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	12.765	9.400
2.	Program capacity for the building	475	388
3.	Percent of capacity which is filled	94%	84%
4.	Reported vandalism for FY 1976-77	$ 226.15	$ 169.52
5.	Number of library books per student	10.9	13.4
6.	Number of non-print library materials per student	3.2	3.1

Laurel Hill Elementary

2621 Augusta
687-3288

Grades K-6

Laurel Hill is located at 2621 Augusta in the Laurel Hill Valley. When the school was built in 1954 it had four classrooms, a kitchen, multipurpose area, a health room, offices, and a faculty room. Between 1957 and 1971 six more classrooms, a library, gym, IMC, and resource room were added. It is a concrete block building with wood siding and separate units attached by covered, landscaped walkways. Behind the school on a knoll is the playground which extends south to Laurel Hill Park. Maple trees line the front of the school, and the surrounding area is mostly fields and laurel trees, for which the school is named.

SPECIAL PROGRAMS: 1) Special education program (1 resource center), 2) Title I program ($38,988 federal allocation; 39% of student enrollment, 3) Community School

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	8.208	9.400
2.	Program capacity for the building	250	388
3.	Percent of capacity which is filled	52%	84%
4.	Reported vandalism for FY 1976-77	$ 193.98	$ 169.52
5.	Number of library books per student	24.3	13.4
6.	Number of non-print library materials per student	10.3	3.1

Edgewood/Evergreen

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	445	322
2.	Percent of students who are female	45.8%	48.9%
3.	Percent of students who are male	54.2%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	50.1%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	9.9%	30.1%
6.	Average number of students bused per day	85	87
7.	Percent of student absenteeism	4.1%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.) (Includes 3.0 FTE for Evergreen)	24.2	16.9
3.	Average salary of certified staff	$14,372.67	$14.375.84
4.	Average years of certified staff experience in the district	6.64	8.33
5.	Percent of certified staff who are female	70%	72%
6.	Percent of certified staff who are male	30%	28%
7.	Average years of classified staff experience in the district	1.82	1.70
8.	Percent of classified staff who are female	73%	76%
9.	Percent of classified staff who are male	27%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	36.79%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	29.33%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	2.27%	3.92%
4.	Average family income *(1970 Census)*	$15,585.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Edgewood/Evergreen		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	61	72	60	69	54	50
4	74	57	74	57	71	50
6	91	68	88	60	84	50
	MATH TOTAL					
3	72	56	72	56	70	50
6	97	58	96	55	94	50

Edison/Eastside Elementary

1328 E. 22nd
687-3284

Grades K-6

Thomas A. Edison Elementary School is located three blocks southeast of the University of Oregon at 1328 E. 22nd Avenue. The original brick and frame building was constructed in 1926 and had eight classrooms and an office. Additions and remodeling between 1945 and 1962 provided nine more classrooms, activity and multipurpose rooms, a kitchen, faculty room, resource room, health office, workrooms, and a library. The school grounds occupy a city block of flat land and the fenced playground behind the school extends the length of the block. Eastside Alternative School is housed in Edison.

SPECIAL PROGRAMS: 1) Eastside alternative program, 2) Community School

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	2.566	9.400
2.	Program capacity for the building	328	388
3.	Percent of capacity which is filled	93%	84%
4.	Reported vandalism for FY 1976-77	$ 204.37	$ 169.52
5.	Number of library books per student	13.1	13.4
6.	Number of non-print library materials per student	2.3	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	306	322
	(Includes 129 Eastside students)		
2.	Percent of students who are female	50.0%	48.9%
3.	Percent of students who are male	50.0%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	64.2%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	35.3%	30.1%
6.	Average number of students bused per day	13	87
7.	Percent of student absenteeism	4.0%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	16.8	16.9
	(Includes 6.0 FTE for Eastside)		
3.	Average salary of certified staff	$13,616.38	$14,375.84
4.	Average years of certified staff experience in the district	7.19	8.33
5.	Percent of certified staff who are female	56%	72%
6.	Percent of certified staff who are male	44%	28%
7.	Average years of classified staff experience in the district	1.33	1.70
8.	Percent of classified staff who are female	75%	76%
9.	Percent of classified staff who are male	25%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	50.22%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	40.99%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	3.08%	3.92%
4. Average family income *(1970 Census)*	$13,025.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Edison		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	60	69	60	69	54	50
4	80	71	74	57	71	50
6	92	70	88	60	84	50
	MATH TOTAL					
3	79	76	72	56	70	50
6	101	69	96	55	94	50

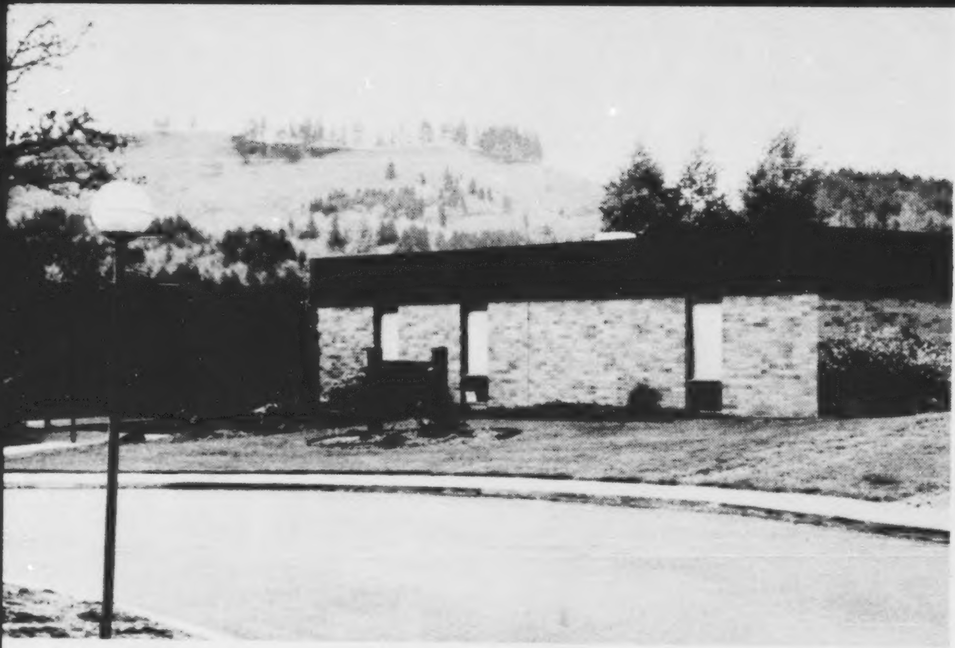
NOTE: Test data for Eastside Alternative School and Principal's Statement are on following page.

	READING TOTAL					
	Eastside		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	67	87	60	69	54	50
4	82	76	74	57	71	50
6	97	83	88	60	84	50
	MATH TOTAL					
3	69	47	72	56	70	50
6	98	61	96	55	94	50

Principal's Statement:

The Edison building houses two programs. One is the Edison program with kindergarten through grade 6. Children are assigned to self-contained classes, some with combined grades. Teaching styles are as varied as the teachers, from informal and open to structured. Teachers participate in making decisions that affect the entire school. The Edison program is supported by specialists in media, physical education, music, and counseling.

The Eastside program is ungraded with children from grades 1 through 6 working together. The staff works as a unit in planning the instructional activities and schedules. Children and parents are expected to have a voice in many of the learning experiences. The school has a steering committee composed of staff and parents that gives direction to the program. Children are not assigned to homerooms, but are organized with adults in an advisee/advisor system.



Fox Hollow Elementary

5055 Mahalo Drive
687-3441

Grades K-6

Fox Hollow is located in the southwest hills at 5055 Mahalo Drive. Built in 1967, the school is contemporary in appearance with buff colored brick and Cor Ten exterior. There are eight classrooms, a kindergarten room, a library, IMC, resource room, conference room, and special education and multipurpose rooms. Of the eight classrooms, acoustical traverse curtains give six of them flexibility for either team teaching or single classroom instruction. All classroom areas and the library are carpeted. The gymnasium, multipurpose and playground areas have been planned for later classroom additions and, as a result, the students have the advantages of spacious activity areas.

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	14.702	9.400
2.	Program capacity for the building	184	388
3.	Percent of capacity which is filled	100%	84%
4.	Reported vandalism for FY 1976-77	$ 170.00	$ 169.52
5.	Number of library books per student	17.1	13.4
6.	Number of non-print library materials per student	4.5	3.1

Fox Hollow

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	184	322
2.	Percent of students who are female	46.4%	48.9%
3.	Percent of students who are male	53.6%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	53.5%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	16.9%	30.1%
6.	Average number of students bused per day	69	87
7.	Percent of student absenteeism	3.2%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	9.7	16.9
3.	Average salary of certified staff	$15,739.07	$14,375.84
4.	Average years of certified staff experience in the district	8.00	8.33
5.	Percent of certified staff who are female	81%	72%
6.	Percent of certified staff who are male	19%	28%
7.	Average years of classified staff experience in the district	3.0	1.70
8.	Percent of classified staff who are female	75%	76%
9.	Percent of classified staff who are male	25%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	31.46%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	29.16%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	4.09%	3.92%
4.	Average family income *(1970 Census)*	$13,098.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Fox Hollow		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	67	87	60	69	54	50
4	82	76	74	57	71	50
6	98	85	88	60	84	50
	MATH TOTAL					
3	81	81	72	56	70	50
6	101	69	96	55	94	50

Principal's Statement:

Staffing at Fox Hollow is planned for a favorable teacher-pupil ratio. Physical education and fine arts specialists enhance this ratio by alternating their instructional time in a procedure which reduces by about one-half the number of students present in the classroom during reading instruction.

The Parent Advisory Council is constructively active in the school program and meets regularly with staff participation.

For the second consecutive year the staff will meet for curriculum planning the week before the normal reporting date. One objective will be staff orientation to update science materials now available in grades 1-6. Another will be implementation of the curriculum cards recently developed by and for South region schools. The card system was designed to insure each student's continuous progress by tracking and analyzing their academic skills.

Harris Elementary

1150 E. 29th
687-3286

Grades K-6

Harris was built in 1949 at 1150 E. 29th Avenue. Made of red brick, the original school provided four classrooms, offices, and a kitchen. Additional classrooms were constructed throughout the fifties and sixties, as were a library, gym, IMC, and multipurpose room. The school has three wings, each of which extends south from 29th. The wings are on different levels and are connected by covered breezeways. A pedestrian overpass bridges the other side of 30th Avenue with Harris's fenced asphalt and field playground. Birch trees, shrubs and lawn landscape the building. Spencer Butte can be seen to the south and surrounding hills to the west.

SPECIAL PROGRAM: Special education progam (4 resource centers)

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	7.052	9.400
2. Program capacity for the building	356	388
3. Percent of capacity which is filled	75%	84%
4. Reported vandalism for FY 1976-77	$ 27.59	$ 169.52
5. Number of library books per student	18.6	13.4
6. Number of non-print library materials per student	3.2	3.1

Harris

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	268	322
2.	Percent of students who are female	50.9%	48.9%
3.	Percent of students who are male	49.1%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	60.6%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	17.3%	30.1%
6.	Average number of students bused per day	94	87
7.	Percent of student absenteeism	4.3%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	13.0	16.9
3.	Average salary of certified staff	$14,508.54	$14,375.84
4.	Average years of certified staff experience in the district	10.16	8.33
5.	Percent of certified staff who are female	74%	72%
6.	Percent of certified staff who are male	26%	28%
7.	Average years of classified staff experience in the district	1.55	1.70
8.	Percent of classified staff who are female	90%	76%
9.	Percent of classified staff who are male	10%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	29.95	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	45.00%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	2.60%	3.92%
4.	Average family income *(1970 Census)*	$12,306.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Harris		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	72	93	60	69	54	50
4	85	83	74	57	71	50
6	93	73	88	60	84	50
	MATH TOTAL					
3	79	76	72	56	70	50
6	98	61	96	55	94	50

Laurel Hill

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	131	322
2.	Percent of students who are female	51.1%	48.9%
3.	Percent of students who are male	48.9%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	81.2%	62.9%
5.	Percent of total Type A lunches served free or by reduced price	59.3%	30.1%
6.	Average number of students bused per day	92	87
7.	Percent of student absenteeism	6.7%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	.5	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	6.5	16.9
3.	Average salary of certified staff	$13,948.31	$14,375.84
4.	Average years of certified staff experience in the district	7.56	8.33
5.	Percent of certified staff who are female	63%	72%
6.	Percent of certified staff who are male	37%	28%
7.	Average years of classified staff experience in the district	1.88	1.70
8.	Percent of classified staff who are female	88%	76%
9.	Percent of classified staff who are male	12%	24%

Laurel Hill

COMMUNITY FACTORS

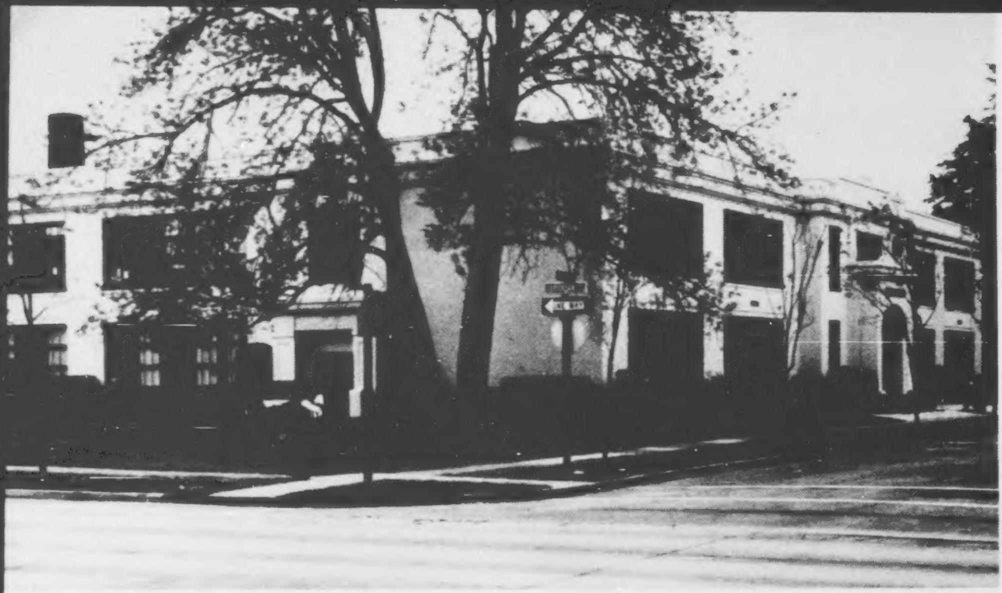
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	14.49%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	32.53%	37.63%
3.	Percent of individuals living in structure with 1.01 or more person per room	5.46%	3.92%
4.	Average family income *(1970 Census)*	$ 8,520.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Laurel Hill		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	57	59	60	69	54	50
4	65	36	74	57	71	50
6	79	37	88	60	84	50
	MATH TOTAL					
3	68	44	72	56	70	50
6	92	45	96	55	94	50



Lincoln Elementary

650 W. 12th
687-3468

Grades K-6

The original Lincoln school was built in 1909, opening in the fall with 282 students in grades 1-8. The first school building was located on Monroe Street, between 9th and 10th. In 1953 Lincoln moved to the present location at 10th and Jefferson, a site that had been occupied by Wilson Junior High since the building's construction in 1924. The move, accompanied by boundary adjustments, resulted in increasing enrollments. By 1957 its capacity was reached, but construction of the present Patterson school in 1957 relieved Lincoln's overcrowded conditions. Lincoln is a community school, and houses Action High on the top floor.

SPECIAL PROGRAMS: 1) Special education program (1 resource center); 2) Title I program ($45,307 federal allocation; 27% of student enrollment); 3) Community school.

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	4.437	9.400
2. Program capacity for the building	311	388
3. Percent of capacity which is filled	86%	84%
4. Reported vandalism for FY 1976-77	$ 247.77	$ 196.52
5. Number of library books per student	16.4	13.4
6. Number of non-print library materials per student	5.3	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	186	322
2.	Percent of students who are female	41.7%	48.9%
3.	Percent of students who are male	58.3%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	80.5%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	61.4%*	30.1%
6.	Average number of students bused per day	35	87
7.	Percent of student absenteeism	5.7%	4.7%

*Includes Action

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	9.5	16.9
3.	Average salary of certified staff	$14,398.90	$14,375.84
4.	Average years of certified staff experience in the district	7.08	8.33
5.	Percent of certified staff who are female	67%	72%
6.	Percent of certified staff who are male	33%	28%
7.	Average years of classified staff experience in the district	1.79	1.70
8.	Percent of classified staff who are female	71%	76%
9.	Percent of classified staff who are male	29%	24%

COMMUNITY FACTORS

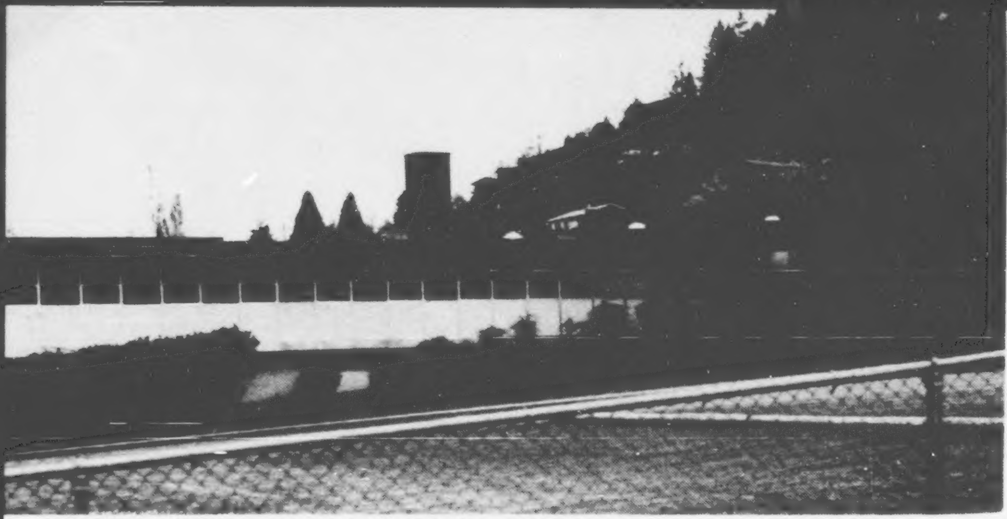
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	22.71%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	24.37%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	1.75%	3.92%
4	Average family income *(1970 Census)*	$ 8,014.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Lincoln		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	59	66	60	69	54	50
4	72	52	74	57	71	50
6	88	60	88	60	84	50
	MATH TOTAL					
3	65	36	72	56	70	50
6	89	37	96	55	94	50



Parker Elementary

3875 Kincaid
687-3303

Grades K-6

Ellis Parker was named in honor of one of the district's respected teachers. When it was built in 1959 it contained eight classrooms, a library, gym, multipurpose room, offices, and a kitchen. Ten more classrooms were added in 1961 and 1964. Newer additions are on a higher level than that of the original building. Playgrounds, located to the east and west of the school, are also on different levels.

SPECIAL PROGRAMS: 1) Special education programs (2 resource centers),
2) Community School

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	7.296	9.400
2.	Program capacity for the building	402	388
3.	Percent of capacity which is filled	70%	84%
4.	Reported vandalism for FY 1976-77	$ 31.50	$ 169.52
5.	Number of library books per student	15.3	13.4
6.	Number of non-print library materials per student	3.1	3.1

Parker

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	283	322
2.	Percent of students who are female	45.8%	48.9%
3.	Percent of students who are male	54.2%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	63.2%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	22.9%	30.1%
6.	Average number of students bused per day	84	87
7.	Percent of student absenteeism	4.7%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	14.7	16.9
3.	Average salary of certified staff	$14,460.88	$14,375.84
4.	Average years of certified staff experience in the district	9.38	8.33
5.	Percent of certified staff who are female	62%	72%
6.	Percent of certified staff who are male	38%	28%
7.	Average years of classified staff experience in the district	1.78	1.70
8.	Percent of classified staff who are female	78%	76%
9.	Percent of classified staff who are male	22%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

	School	District Elementary Average
1. Percent of individuals 25 years or older with four or more years of college	31.45%	22.95%
2. Percent of persons living at the same residence from 1965 to 1970	38.26%	37.63%
3. Percent of individuals living in structure with 1.01 or more persons per room	3.37%	3.92%
4. Average family income (1970 Census)	$12,335.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Parker		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	65	84	60	69	54	50
4	73	55	74	57	71	50
6	93	73	88	60	84	50
	MATH TOTAL					
3	70	50	72	56	70	50
6	99	63	96	55	94	50

Whiteaker Elementary

21 Grand Street
687-3403

Grades K-6

Built in 1927, Whiteaker school was named after Oregon's first governor, John Whiteaker. It was a four-room schoolhouse supplemented by portable units until 1948 when remodeling and additions brought the total classroom count to 13. Both the original building and the additions are constructed of red brick. The additions extend east and west from the original building, forming a small "T" shape, which provides some wind protection for the play area. On the building's far east end is a mural painted by University of Oregon art students, under the directorship of Tom Capuccio.

SPECIAL PROGRAMS: 1) Title I Program ($70,468 federal allocation; 45% of student enrollment), 2) Community School

BUILDING AND MATERIALS INFORMATION

	School	District Elementary Average
1. Size of site in acres	3.710	9.400
2. Program capacity for the building	313	388
3. Percent of capacity which is filled	67%	84%
4. Reported vandalism for FY 1976-77	$ 167.70	$ 169.52
5. Number of library books per student	14.2	13.4
6. Number of non-print library materials per student	3.8	3.1

Whiteaker

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	211	322
2.	Percent of students who are female	47.6%	48.9%
3.	Percent of students who are male	52.4%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	79.4%	62.9%
5.	Percent of total Type A lunches served free or at reduced price	76.6%	30.1%
6.	Average number of students bused per day	2	87
7.	Percent of student absenteeism	6.6%	4.7%

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	11.4	16.9
3.	Average salary of certified staff	$14,999.93	$14,375.84
4.	Average years of certified staff experience in the district	8.40	8.33
5.	Percent of certified staff who are female	67%	72%
6.	Percent of certified staff who are male	33%	28%
7.	Average years of classified staff experience in the district	1.00	1.70
8.	Percent of classified staff who are female	75%	76%
9.	Percent of classified staff who are male	25%	24%

COMMUNITY FACTORS

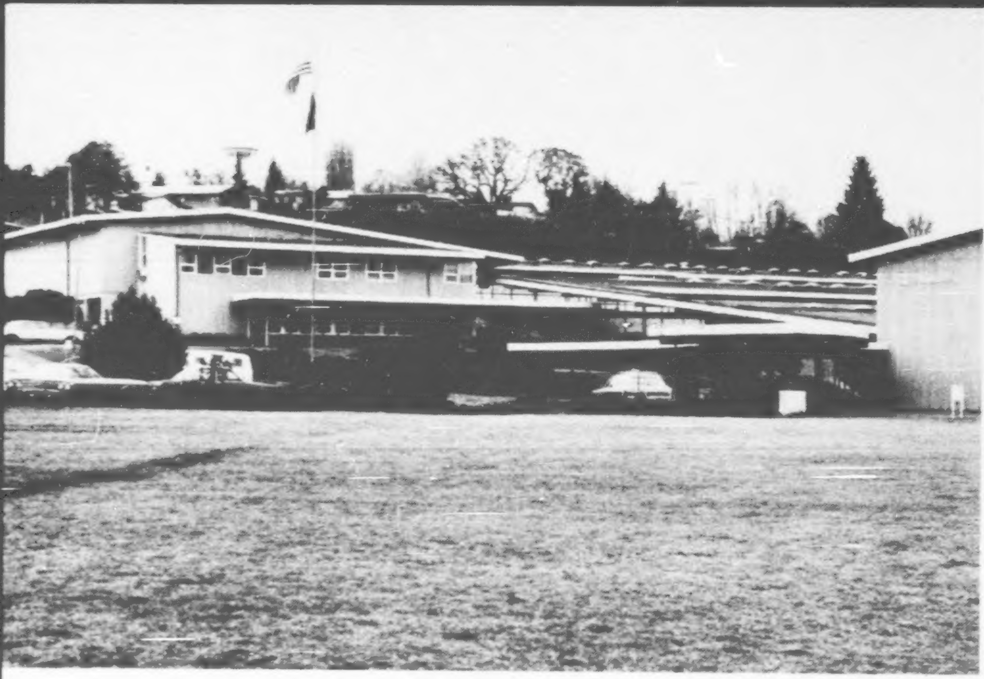
(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	11.79%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	28.42%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	6.03%	3.92%
4.	Average family income *(1970 Census)*	$ 6,750.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Whiteaker		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	58	62	60	69	54	50
4	65	36	74	56	71	50
6	79	34	88	60	84	50
	MATH TOTAL					
3	72	56	72	56	70	50
6	92	45	96	55	94	50



Willard Elementary

2855 Lincoln
687-3375

Grades K-6

In 1954 Frances Willard was built at 2855 Lincoln Street, after the 13th and Olive Street elementary school burned. Willard was comprised of 18 classrooms, a library, gym, multipurpose room, kitchen, and offices. Two more classrooms were added in 1960. Built on a hill, the school consists of five units, each on a different level. Three of the units contain classrooms, and the other two are a multipurpose building and a gym. A large softball field and playground area are on the lower level outside the gym and the track is to the west. Horizons Secondary School is housed in Willard.

SPECIAL PROGRAM: Special education program (3 resource centers)

BUILDING AND MATERIALS INFORMATION

		School	District Elementary Average
1.	Size of site in acres	9.911	9.400
2.	Program capacity for the building	418	388
3.	Percent of capacity which is filled	86%	84%
4.	Reported vandalism for FY 1976-77	$ 0	$ 169.52
5.	Number of library books per student	18.9	13.4
6.	Number of non-print library materials per student	3.5	3.1

STUDENT CHARACTERISTICS

		School	District Elementary Average
1.	Total number of students enrolled, September 30, 1976	288	322
2.	Percent of students who are female	47.8%	48.9%
3.	Percent of students who are male	52.2%	51.1%
4.	Percent of students participating in lunch program (Type A) on average day	52.3%*	62.9%
5.	Percent of total Type A lunches served free or at reduced price	30.0%*	30.1%
6.	Average number of students bused per day	3	87
7.	Percent of student absenteeism	4.2%	4.7%

* Includes Horizons

STAFF CHARACTERISTICS

		School	District Elementary Average
1.	Administrative FTE	1.0	1.0
2.	Certified FTE who comprise staffing ratio (does not include nurse, speech, special ed.)	15.0	16.9
3.	Average salary of certified staff	$15,325.27	$14,375.84
4.	Average years of certified staff experience in the district	12.11	8.33
5.	Percent of certified staff who are female	90%	72%
6.	Percent of certified staff who are male	10%	28%
7.	Average years of classified staff experience in the district	2.11	1.70
8.	Percent of classified staff who are female	78%	76%
9.	Percent of classified staff who are male	22%	24%

COMMUNITY FACTORS

(From the 1970 Census, pertaining to school attendance areas.)

		School	District Elementary Average
1.	Percent of individuals 25 years or older with four or more years of college	31.11%	22.95%
2.	Percent of persons living at the same residence from 1965 to 1970	42.69%	37.63%
3.	Percent of individuals living in structure with 1.01 or more persons per room	2.15%	3.92%
4.	Average family income *(1970 Census)*	$12,008.00	$11,861.00

TESTING INFORMATION

The following test data are based on results of the Spring 1977 administration of the Metropolitan Achievement Test, 1970 edition.

	READING TOTAL					
	Willard		District 4J		Publisher	
Grade Level	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile Compared w/ Publisher	Average Standard Score	%ile
2	63	78	60	69	54	50
4	73	55	74	57	71	50
6	88	60	88	60	84	50
	MATH TOTAL					
3	67	41	72	56	70	50
6	94	50	96	55	94	50

END